



What are Oak Class learning in Term 1?



English

Class Read: Boy in the Striped Pyjamas by John Boyne

Narrative: View point narrative from different character perspectives in Boy in the Striped Pyjamas

Recount: Create Centre

Narrative: imagery writing about soldiers in WW

Narrative: Flashback writing from the point of view of Syrian Refugee

Narrative: Diary entry from the viewpoint of a refugee

Non-Chronological Report: Child's Guide to World War II

Geography

Identifying countries in Europe and their capital cities through the invasion of Nazi Germany.

Plan a journey from Syria, as a refugee, to Great Britain taking into consideration main cities, rivers, mountains and key boarders crossed.

Name and locate counties and cities of the UK and other geographical regions.

Maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Maths

Place value - Decimals and up to 1,000,000 (ordering, money, partitioning)

Calculation - written method all four operations (see calculation policy)

Art

Silhouette/shadow art which allows us to experiment with techniques that use contrasting textures, colours or patterns. (rough/smooth, light/dark, plain/patterned).

Science

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



Computing

Use of Media

E-safety.

Music

Charanga - Livin' on a Prayer (Bon Jovi)

Harvest Celebration

History

Battle of Britain
Auschwitz
WW2

R.E./P.H.S.E.

Harvest
Settling in

P.E.

Netball
Swimming

Visitors/Trips - Create Centre, Cycling Proficiency

World War Memorabilia: If any children have any memorabilia from WW1 or WW2 era they would like to share with the class, Please get them to bring it in as Miss Barratt would love to hear about it!