

TERM 1 **I am Special****Enrichment:****Trips/Visits:** -**Role play area:** Home Corner**Hot Seating:** Introduce puppet – feelings for starting school and making friends

Personal, Social and Emotional Development: Personal Hygiene – Washing our hands. Dressing/Undressing, rules, routines. Getting to know one another, rules, routines, sharing, taking turns. **SEAL** – New Beginnings – Feeling Safe and Happy with a New Group. Starting school - Exploring new surroundings.

Communication and Language: Listening and responding to others, Listen to stories, Role Play, Talking about home and family,

Literacy – Reading: Phase 1 and Phase 2 Letters and Sounds, Stories with familiar settings, recognise initial sounds and names of personal significance

Writing: Writing name, Letter formation, Labels, Talk for Writing.

Mathematics – Number: Counting Objects 5/10, Recognising Numbers to 10 and beyond, 1 more/1 less.

- **Shape space and measures:** 2D shapes – making faces, days of the week, order and sequence familiar events

Understanding the world: Talk about themselves and their lives, Exploring school environment, Changes – ‘Things I remember’, ‘When I was a baby’ Similarities and differences - where do you live, what do you look like (hair colour/eye colour etc) journey to school, maps, Senses,

ICT - using a mouse, choosing a computer game, E-Safety, type name, using paint tool to draw face

Physical development: Gym, using our bodies in different ways, getting dressed independently, using scissors, pencil grip and healthy eating.

Expressive Arts and Design: Drawing pictures of our family, Painting Self Portraits, Colour Mixing, Hand prints, Singing Nursery Rhymes and songs about ourselves,

Outcome: Settling into school routines,

Term 2 **Bears/Christmas**

Enrichment:

Visit: Pantomime

Visitors:

Role play area: Children to choose

Hot Seating: Class Teddy about their travels

Personal, Social and Emotional Development: Dressing and Undressing Independently, putting on own coat. **SEAL** – Getting on and Falling Out. Playground – discuss how to behave, who to talk to if problems occur. Understanding rules and why we need them. Discuss feelings when playing with friends, road safety

Communications and Language: Communicating with others, Role play, Listen to stories, Me Boxes, Retell stories,

Literacy: Reading: Phase 1 and 2 Letters and Sounds, Stories about bears (We're going on a Bear Hunt, Where's my teddy? etc), recognise initial sounds and linking sounds and letters

Writing: Writing name, Lists, Letter formation, Labels, Talk for Writing.

Mathematics – Number: Representing numbers 5/10, Recognising numbers up to 20, ordering numbers, 1 more/1 less, Addition as combining sets

Shape space and measures: Patterns, Weight – heavy/light, positional language, Days of the week

Understanding the world: Different celebrations (Christmas, Bonfire Night etc) Road signs, Winter (weather and seasons)

ICT - Explore a program making choices and explaining how to navigate. Bear/Woods Pictures using paint programme, Use programmable toys and Beebots. Ask the pupils to use the toys to follow a given route.

Physical development: Dance, Yoga, pencil grip, using scissors, getting dressed independently,

Expressive Arts: Firework pictures, Wood collage, Bear painting, Nativity songs, Using percussion instruments, Rhythm, Rhyme

Outcome: Class Story

TERM 3 **Once Upon a Time...****Enrichment:****Trips/Visit:****Role play area:** Woodland/Construction Site**Hot seat:** Various Characters from Traditional Tales (Feelings)**Personal, Social and Emotional Development:** How to be a Good Listener – listening to each others. Sharing and Taking Turns. SEAL – Going for Goals – Self Worth and Decision Making: Learning about Myself.**Communication and Language:** Speaking clearly and confidently, showing awareness of listener. Me Boxes, Orally re-tell 'The 3 Little Pigs', 'Little Red Riding Hood'**Literacy** – Reading: Phonics Phase 2/3, Linking sounds and letters, Segment and blend CVC words, Traditional Tales, Writing: Character Description, Setting Description, Own Traditional Tale, Talk for Writing.**Mathematics** – Number: Numbers to 20 and beyond, ordering numbers, ordinal numbers, estimating, addition, combining sets, take away/subtraction. Shape space and measures: 2/3D Shape, height and length – comparing,**Understanding the World:** Setting of stories – similarities and differences between the settings and where we live, stories from other cultures – where they come from, Materials of the 3 little pigs houses, Temperature of porridge comparison,**ICT: Acceptable Use of Technology** – E-Safety. **Communicating Information** - Make a wanted poster for the big bad wolf/witch**Physical development:** Games, Gym, Safety in the classroom, use variety of tools effectively**Expressive Arts and Design:** Traditional Story songs, rhythm, Hansel and Gretel Cottage, Woodland collage, Masks for characters in story, Porridge,**Outcome:** Class performance of a traditional tale

TERM 4 **Yum! Yum!****Enrichment:**

Visitors: Chef

Trips/Visits: Pizza Express

Role play area: Pizza Restaurant

Personal, Social and Emotional Development: Selecting Resources. We are all different - Understanding that we all have different needs and views.

SEAL – Good to be Me – Understanding and Learning About Feelings Developing awareness of own needs and those of others, Feelings, Stranger danger.

Communication and Language - Listen with enjoyment to stories, responding to the story with comments and questions; use language to imagine and recreate roles. Role Play, Me Boxes

Literacy – Reading: Phonics Phase 3 – linking sounds and letters, segmenting, blending, Stories about food – Handa’s Surprise, Oliver’s Vegetables, Recipes
- Writing: - Shopping lists, recipes, labels and captions for food, My favourite food, Talk for Writing.

Mathematics – Number: Counting, recognising and ordering numbers to 20 and beyond, estimating, comparing two sets – more/less, solving problems involving sharing.

Shape space and measures: Sorting, time, money, 3D shapes, data handling – favourite fruit, Capacity – full/empty/nearly full/half full

Understanding the World: Matching animals to the food that comes from them, looking around the world at different foods that we eat and locating on map, Fruit tasting, traditions of different families

ICT: Modelling & Simulations -

Physical development: Dance, Games

Expressive Arts and Design: Preparing a picnic – sandwiches, fruit kebabs, rice crispy cakes, salad kebabs, Songs about food, Food collage,

Outcome: Recipe Book from around the world

TERM 5 **Castles and Dragons**

Enrichment:

Role play area: Castle

Visitors:

Hot seat: Knight (life in the castle) Dragon (contestants)

Personal, Social and Emotional Development: Being motivated and excited to learn. **SEAL** – Relationships – Belonging and Feeling cared for: caring.

Communication and Language: Communicating with others, Role Play, Retell stories, Dragon advert, dragon interview

Literacy – Reading: Phonics Phase 3 and revision of all phonemes/diagraphs, blending, segmenting, HFW, spelling, making sentences, Stories with fantasy settings, Non-fiction books about castles,

Writing: Story settings, labels, captions and lists, Talk for Writing,

Mathematics – Number: Counting, ordering numbers to 20 and beyond, counting in 2's, 10's, Number problem solving, addition/take away/money problems, using number line.

- Shape space and measures: time - o'clock, measure time in simple ways

Understanding the World: Look at different castles – similarities and differences with houses, People in the castle, Dragons

ICT - E-Safety, Record on sound buttons reasons to be selected as dragon of the castle,

Physical development: Games - Ball skills – rolling, dribbling, balancing, bikes.

Expressive Arts and Design: Junk modelling castle, Role Play, Design a castle, Shields – symmetrical patterns,

Outcome: A Day in the Life of a Dragon Class Book

TERM 6 **Commotion in the Ocean/Pirates****Enrichment:**

Trips/Visits: Seaquarium, Weston-Super-Mare

Role play area: Beach Shop

Hot seat: Rainbow Fish

Personal, Social and Emotional Development: Maintaining Concentration. **SEAL:** Changes Linking them to Behaviour. Understanding right and wrong and consequences of our actions.

Communication and Language: Working together and negotiating plans. Re-call information from 'Commotion in the Ocean', role play

Literacy – Reading: Revision of all phonemes/diagraphs, blending, segmenting, HFW, spelling, making sentences, Under the Sea stories 'Commotion in the Ocean', 'Sharing a Shell', 'Rainbow Fish', Pirate stories, Poetry rhyme and rhythm, Fish information

- Writing - Recount – our trip, information about fish, Pirate labels, captions, Descriptive writing, Talk for Writing.

Mathematics – Number: Counting, ordering numbers to 20 and beyond, Counting in 2's, 5's, 10's, Number problem solving, addition/take away/money problems, using number line.

- Shape space and measures: capacity, Pirate shape 2d/3d properties, repeating patterns.

Understanding the World: Water, Where fish live, what they eat, Identifying fish, treasure maps, maps, keeping places clean – litter.

ICT: Modelling & Simulations - Create a pirate picture using Textease.

Physical development: Games/Sports Day

Expressive Arts and Design: Rainbow Fish Collage, Jellyfish art, Pirate songs and musical accompaniments and timbre, making houses/boats, pirate hats, ships, flag design

Outcome: All About Fish Book/Pirate Party