

TERM 1 My Favourite Things

Enrichment:

Visit:

Visitors:

Hot seat: Characters linked to Literacy stories.

English: Narrative (Dogger- stories with familiar settings), Non-fiction text (instruction writing).

Maths: Number and place value, Addition and Subtraction, Statistics.

Science: Healthy Humans: Balanced diet and different food groups.

ICT: E-safety, Data handling – graphs (Textease), Creating pictures of favourite toys.

RE: Harvest /Special Books.

Geography: Identifying on a map where holidays have been spent – UK and abroad.

Art: Self-portraits, colour mixing with paints.

DT: Food tasting, design and make healthy pizzas.

Music: The Long and the short of it (explicit), rehearsing and performing harvest songs.

PSHE: New Beginnings (SEAL)

PE: Dance, Games (sports).

Outcome: Present and lead KS1 Harvest Assembly.

Term 2 Fire Fire!**Enrichment:**

Visit: Christmas visit to the theatre.

Visitors: Firemen and fire engine.

Hot seat: Firemen/women. Londoners living 1666 – during the Great Fire of London.

English: Diary (Samuel Pepys), Poetry (London's burning)

Maths: Addition and Subtraction, Geometry (properties of 2D and 3D shapes), Christmas themed Maths.

Science: Changing materials (Reversible and irreversible changes)

ICT: Using the internet to research fire of London and creating fire safety posters.

RE: Christmas (Jesus as the light of the world, The Christmas story), Hanukkah.

History: The Great fire of London; the events in 1666 and the effects of the fire.

Geography: Identifying London on a map of the British Isles; looking at and identifying famous London Landmarks.

Art: Etching; Great Fire of London cityscape using charcoal.

Music: What's the score? (composing/using symbols), rehearsing and performing Christmas songs.

PSHE: Getting on and falling out (SEAL)

PE: Gym (pathways), Games (throwing and catching; inventing games).

MFL: Greetings, food and shopping.

Outcome: Great Fire of London art and diary extracts displayed in school. Year 2 leading the KS1 nativity performance.

TERM 3 Journeys near and far**Enrichment:**

Visit: Visit from Rolls Royce with a forces demonstration.

Visitors: Someone who has travelled around the world.

Hot seat: Characters from the stories in Literacy.

English: Traditional tales from other cultures, Poetry (my journey to school), Explanation texts (explaining how our vehicles move- link to DT).

Maths: Multiplication and Division, Measures, Geometry (position and direction).

Science: Forces (speeding up and slowing down)

ICT: Control - giving commands; using turtle program and the floor robot to develop skills of directional language and planning a route).

RE: Celebrations (feasts and festivals around the world, focus on Guru Nanak and the Sikh faith).

Geography: Katie Morag (drawing maps and using aerial photos, using a grid reference).

DT: Creating vehicles with moving mechanisms.

Art: Patterns and printing (symmetrical patterns, repeated patterns), art from around the World.

Music: Taking off (exploring pitch).

PSHE: Going for goals (SEAL).

PE: Dance (traditional dances from different countries) Gym.

Outcome: Create moving vehicles and have a race in the hall.

TERM 4 Heroes and Heroines**Enrichment:****Visit:**

Visitors: School nurse + hospital pack

Hot seat: Soldier in the Crimean war – own hero/heroine

English: Information Texts (Biographies about famous people), Different Stories by the same author (Well-known authors).

Maths: Multiplication and Division, Fractions.

Science: Healthy and Growth (medicines we use to keep us healthy).

ICT: Using web site to find information about Florence Nightingale and Mary Seacole.

RE: Celebrating Easter.

History: Florence Nightingale and Mary Seacole.

Art: 3D (Self-portraits using clay for a Pine class “Hall of Fame”).

Music: Feel the Pulse (Duration/Tempo).

PSHE: It’s good to be me (SEAL).

PE: Games (aiming hitting kicking, making up games with a partner), Dance (words and messages).

Outcome: Display of Florence Nightingale information leaflets and Class autobiographies.

TERM 5 All Creatures Great and Small

Enrichment:

SATs Term

Visitors: Person who works at night-time

Hot seat: Characters from stories in Literacy.

English: Non-fiction (information writing about night time), Narrative (creating our own bedtime stories), Poetry (minibeast poems).

Maths: Calculation (written and mental), Measures, Fractions.

Science: Habitats and Variation (minibeasts and where they live).

ICT: Using web sites to investigate electricity/safety, Modelling and Simulations.

RE: Caring for myself and others.

Art: Drawing (close observational drawings of minibeasts).

Music: Rain, Rain Go Away (Timbre/ Dynamics).

PSHE: Relationships (SEAL)

PE: Games (dribbling kicking and hitting), Gym.

Outcome: Assessments.

TERM 6 The Seaside

Enrichment:

Visit: Visit Weston Super Mare

Visitors: Punch and Judy display

English: Narrative (play scripts), letters writing, Narrative (Lighthouse Keepers Lunch).

Maths: Problem solving.

Science: Electricity (making a circuit for a lighthouse).

ICT: Exploring web sites connected to seaside features.

RE: Caring for myself and others

History: Going to the Seaside (compare and contrast holidays in the present day and past).

Geography: Contrasting localities/aerial photos/ maps.

DT: Textiles - Puppets/ Punch and Judy show.

Music: Sounds Interesting (Timbre/Dynamics).

PSHE: Changes (SEAL).

PE: Games – team games. Athletics - sports day activities.

Outcome: Punch and Judy puppet show to pupils in KS1.