

TERM 1 **Life on the Wild side****Enrichment**

Visit: Outdoor lessons exploring habitats

Visitors: Bristol Zoo bring in bugs

Hot seat: Class discussions; our own imaginary worlds (Literacy)
Sharing our own experiences (PSHE)

Literacy: Poetry creating images, stories set in imaginary worlds

Numeracy: Properties of polygons, place value, addition, multiplication, problem solving, data handling

Science: Living Things and their habitats.

ICT: Acceptable Use of Technology – E-Safety. **Handling Information** – Branching data bases / graphs

RE: Creation stories

Music: South Gloucestershire Music Hub – Violin and Cello

Geography: Maps that include keys and references. Locate places on a map

Art: Line drawing, water colours

PSHE: SEAL - New beginnings

PE/GAMES: Invasion games

MFL: Greetings (consolidation of year 3)

Outcome: Imaginary Stories, art work/discussion surrounding habitats.

Term 2 **Rise of the Robots****Enrichment:****Visit:** Large scale obstacle courses using Roamer**Hot seat:** Robot salesmen**Literacy:** Explanation texts, Narrative.**Numeracy:** Mental and written addition strategies, compass directions, grids, angles.**Science:** Electricity, circuits.**ICT: Control Technology** – Roamers and routes and directions.**RE:** Creation stories and Christmas story.**Art:** 3D robot drawing (Focus on Eric Joyner), Christmas cards, calendars.**DT:** Circuits, designing and making torches.**Music:** South Gloucestershire Music Hub – Violin and Cello.**PSHE: SEAL** – Getting on and Falling out.**PE/Games:** Invasion games and Gymnastics.**MFL:** Body Parts and colours revision. Describe robots in French.**Outcome:** Creation of 3D junk model robots.

TERM 3 **Cut-throat Celts and Rotten Romans****Enrichment: Visit Caerleon****Visit:** Caerleon – Roman fortress**Visitors:** Theatre company visit – Romeo and Juliet**Hot seat:** Celtic warriors and Roman soldiers**Wow day:** We are the Celts! Challenge us if you dare!**Literacy:** Newspaper reports**Numeracy:** Negative numbers, decimal numbers, fractions, subtraction methods**Science:** States of Matter**ICT: Acceptable Use of Technology** – E-Safety. **Communicating Information** - Caerleon advertisement poster**RE:** Communities – Rules for living.**History:** Life of the Celts and Romans.**Geography:** Roman empire.**Art:** Roman mosaics, designing shields and Roman pots.**Music:** South Gloucestershire Music Hub – Violin and Cello.**PSHE:** Knowing our strengths Body language and feelings.**PE/Games:** Invasion games and gymnastics.**MFL:** Numbers to 100, simple prices in euros and expressing likes and dislikes.**Outcome:** Class Assembly

TERM 4**Cut-throat Celts and Rotten Romans****Enrichment:****Hot seat:** 'Oh I the Roman Leader'**Wow day:** Rise of the Romans**Literacy:** Recounts, Stories in a historical setting/Stories that raise issues**Numeracy:** 3D shapes, grid multiplication, division by chunking**Science:** States of Matter/Sound**ICT: Acceptable Use of Technology – E-Safety. Communicating Information -****RE:** Easter – Forgiveness**History:** Roman life and Roman invasion of Britain**Geography:** Expanse of the Roman empire**Art/DT:** Roman mosaics, designing/making shields and Roman pots**Music:** Samba Drumming and Carnival Music**PSHE: SEAL:** Good to be me**PE/Games:** Team Games/Team Skills**MFL:** Mardi Gras**Outcome:** School Performance – Journey through time (Celts and then Romans)

TERM 5 **Reduce, Reuse, Recycle**

Enrichment: SITA workshops, environment agency spokesman, working in school garden

Visitors: SITA reducing and recycling workshops

Hot seat: Debates

Literacy: Persuasive writing, for and against arguments linked to reduce reuse recycle, Poetry

Numeracy: Data handling, area and perimeter

Science: Pollination, seed dispersal and life cycles (Over terms 5 and 6)

ICT:

Acceptable Use of Technology – E-Safety.

Communicating Information – Reduce, Reuse, Recycle poster

Handling Information – Linked to numeracy.

RE: Showing commitment

Geography: Reduce, Reuse, Recycle.

Art: Warm and Cool colours - Use of colour to express mood, ideas and feelings. (Focus on Picasso)

DT: Patchwork blanket, sewing techniques

Music: South Gloucestershire Music Hub – Violin and Cello

PSHE: SEAL – Relationships

PE/Games: Swimming and creating own games

Eco: Recycling, food miles, composting

MFL: Drinks, snacks and ice creams. (Café role play)

Outcome: Recycled materials, Letters to the Council

TERM 6 **The Redfield Edge Garden Project**

Enrichment: Setting up a garden surplus stall at the summer fair

Visitors: Mrs Sheppard – Gardening Club

Literacy: Poetry haiku (Linked to pollination) adverts and publicity.

Numeracy: Logic problems, measuring and scales, recap number skills

Science: Pollination, seed dispersal, life cycles (Over terms 5 and 6)

ICT: *Communicating information* - Combining pictures sounds and words

RE: Showing commitment

Geography: Culture around the world

Art: Using and Apply skills - Observational drawing in science.

Music: South Gloucestershire Music Hub – Violin and Cello.

DT: Moving storybooks showing pollination and life cycles.

PSHE: SEAL – Changes.

PE/Games: Athletics and batting games.

MFL: Fruit and vegetables (Lifecycle of a plant in French)

Outcome: Produce used in school cooking or sold in T6 project. Or market garden including adverts.