

TERM 1 **Battle of Britain**

Visit: Create Centre

Hot seating: debating, interviewing.

Literacy: Discussions, non-chronological reports, personification poetry

Numeracy: Ordering numbers, Partitioning, Calculating and Place Value.

Science: Forces in Action (Air Resistance/Water Resistance) Submarines and parachutes

ICT: Acceptable Use of Technology – E-Safety. **Communicating Information** - Multimedia Presentations

RE: Nature of God

History: World War II

Art: Tone; watercolours

Music: understanding layers of music; beat/pulse, melody etc

PSHE: New Beginnings (SEAL) Belonging and Valuing each other

PE: Gymnastics and Invasion Games

MFL: Vive Le Sport (Sporting activities and opinions)

Stay safe: Cycle proficiency

Outcome: To know about the lives of people living through World War II and understanding why significant events occurred throughout the war.

Term 2 **Fundraising Project**

Visit: Charity Organisation

Visitors: Charity Organisation

Role play: Interview scenarios

Hot seat: Interviewing the pupils for Sales Assistant jobs

Literacy: Formal and Informal Writing, Persuasive Writing, Journalistic Writing

Numeracy: Budgeting , Calculating Money, Multiplication, Division

Science: Electricity Circuits – reusable energy

ICT: Control Technology

RE: Christmas – The Mystery of Christmas

Geography: Raising money to be spent by the school council to improve the children’s environment at school

DT: Planning, Designing and Making Products to be sold at School Christmas Fayre

Music: Pupils to make jingles to advertise stall and products, learning songs for Christmas plays

PSHE: Getting on and falling out (SEAL) Friendship skills, conflict, resolution, anger management, direct and indirect bullying

PE: Circuit Training

MFL: Joyeux Noel (French Christmas story, songs and vocabulary)

Outcome: Pupils to budget, buy, design and make products to be sold at the Christmas Fayre

TERM 3 **Henry VIII Case Study**

Visit: to be confirmed...

Hot seat: questions and answers; Henry VIII, his wives, brother, the church etc

Literacy: Fiction Genres, Script writing

Numeracy: Word problems, Mental maths, Shape, Space, Data, Measures

ICT: Recording, Editing.

Geography: The local and global effects of climate change: linking back to reusable energy last term

DT: Building Tudor houses

Art: Perspective Drawing

Music: Songwriting, Performance Singing

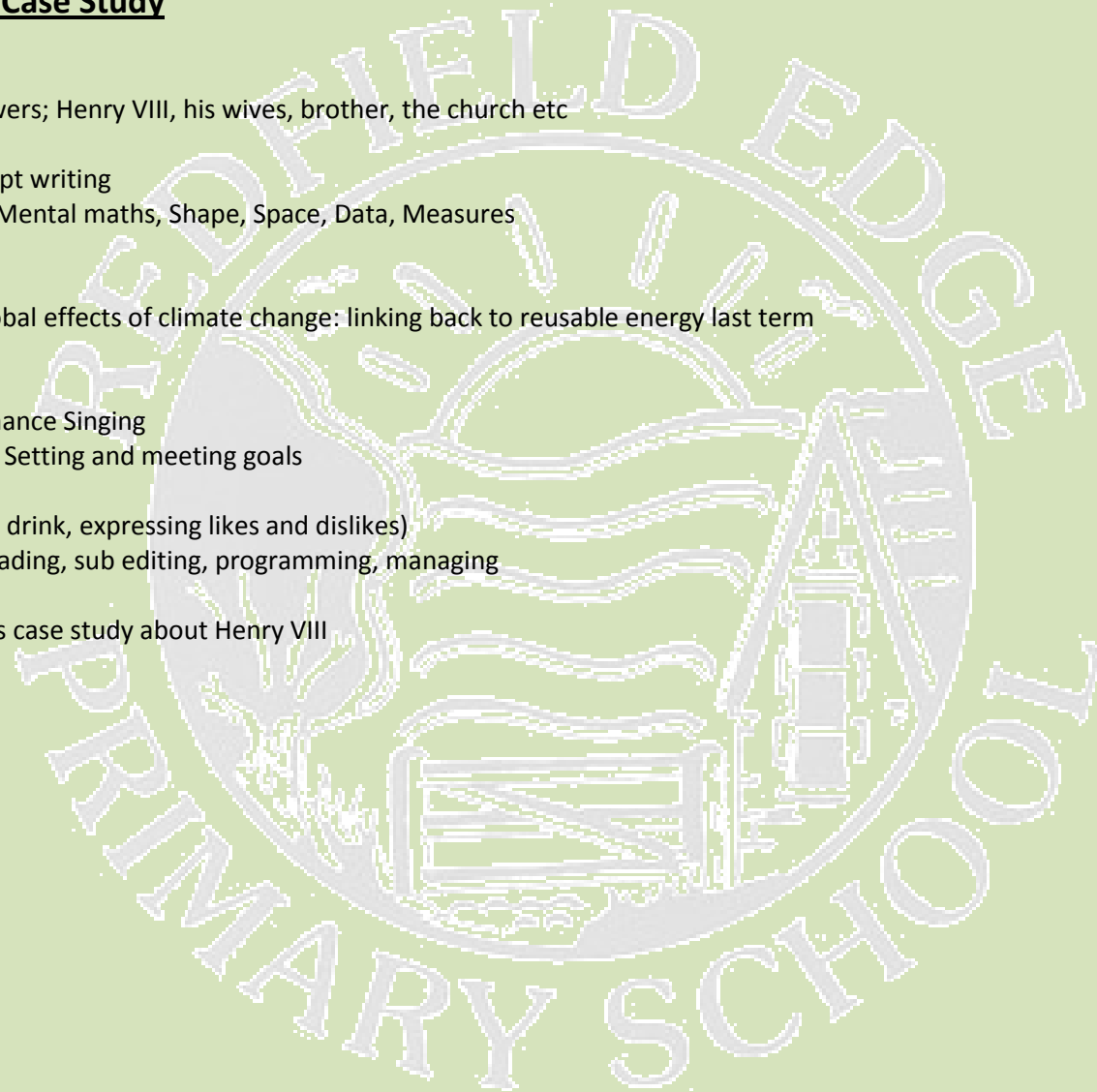
PSHE: Going for Goals (SEAL) Setting and meeting goals

PE: Circuit Training

MFL: Bon Appétit! (Food and drink, expressing likes and dislikes)

Team work: Editing, proof reading, sub editing, programming, managing

Outcome: To produce a class case study about Henry VIII



TERM 4 **Revision – Mock SATS**

Visit: Longleat/ Bristol Zoo

Visitors: Bristol Zoo Educational Team

Wildlife project linked with Warmley Park.

Literacy: Arguments (Endangered species, environmental issues), short stories stories with flashbacks.

Numeracy: Using and Applying Maths, Solving Problems

Science: Interdependence and adaptation.

ICT: Handling Information

RE: Easter

Geography: Compare and study the geographical features of the local area with a less developed country

Art: Sketching in a variety of forms

DT: Create animal sculptures using a variety of materials

Music: Sound Scapes

PSHE: Good To Be Me (SEAL) Dealing with emotions

PE/Games: Games and Athletics

MFL: En route pour l'école (Places in the locality and directions)

Outcome: Produce information booklets about animals for use by Key Stage 1

TERM 5 **SATs**

Visit: Picnic at a local park

Visitors: Members of staff from local secondary schools

Literacy: Reading and Writing narrative, Reading and Writing Non-Fiction, Reading Poetry.

Numeracy: Revision of all key focus areas

RE: Pilgrimage

DT: Fairground Rides

PSHE: Relationships (SEAL) Managing feelings, Considering Stereotypes

PE: Invasion Games

ART: Perspective Drawing

MFL: Raconte-moi une histoire (Tell me a story)

Outcome: Pupils to have completed their Key Stage 2 SATs



TERM 6 **Let Us Entertain You**

Enrichment: Transition project

Visit: Heatree House School Camp, Leavers performance

Visitors: A Theatre Actor, Past pupils of Redfield Edge to share secondary school experiences

Literacy: Playscripts, Power of Imagery Poetry, Recount Writing

Numeracy: Numeracy in real life contexts

Science: Reversible and irreversible changes

ICT: Modelling & Simulations - Animation – Pivot stick programme

RE: Pilgrimages

Geography: Local area study

Art: sketching and scenery for production

Music: Performing/ Composing/Appraisal skills linked to leavers production

PSHE: Sex Education, Changes (SEAL) Response to change

PE: Athletics, Games

MFL: Je suis le Musicien (Musical instruments and opinions)

Outcome: All pupils will have taken part in a school production

