

Assessment and Reporting

Assessment in School

All pupils' work is regularly assessed in school. We believe this is important to track progress, to help us all recognise and celebrate your child's achievements and to enable early identification of any particular areas where more focus, practice and support may be required.

In the Early Years Foundation Stage, pupils are assessed through ongoing observations by teachers and other adults, and these are recorded in their learning dairies and e-diaries, which are shared with parents. The pupils are assessed using the Foundation Stage Profile as set out in the Department of Education Statutory Framework for Early Years Foundation Stage.

In other year groups ongoing assessment continues throughout the year in Maths, English and the foundation subjects like music, RE and geography. The outcomes of these assessments are shared with you at Parents' Evening. More formal assessments are carried out three times a year and the results are used to quality assure other assessment judgements.

End of Key Stage Assessment

In Year 1 pupils are required to take a Phonics Screening check. This is a statutory requirement and gives an indication of children's phonetic decoding skills Year 2 pupils take national SAT tasks and tests which are teacher assessed and moderated to ensure accuracy against national benchmarked criteria. Year 6 pupils take national SAT tests in English and Maths which are externally marked. These assessments are national requirements and while giving very useful information about progress and achievement we recognise they offer a 'snapshot' of attainment and reflect one aspect of a child's education and learning.

Annual Reports

All parents and carers receive a Midyear Report Card which outlines how their child is achieving and progressing in the core subjects. These judgements are benchmarked against pupil national averages. Parents and carers also receive an Annual Report in the Summer Term informing them of their child's progress over the year.