



### English

**Fiction-** Vlad and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

**Non-fiction-** Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

**Spelling-** contractions, apostrophes, ment, ness, ful, less.

### Geography/History

**Great Fire of London-** events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

### Maths

**Statistics-** Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

**Fractions-** Recognise, find, name and write fractions  $1/3$ ,  $1/4$ ,  $2/4$  and  $3/4$  of a length, shape, and set of objects or quantity. Write simple fractions for example,  $1/2$  of 6 = 3 and recognise the equivalence of  $2/4$  and  $1/2$ .

### Computing

**Impact of Technology-** Be able to describe what a device needs in order to work, Know about the different types of device that can access the internet and the different ways they are used, Know how technology supports people in their daily lives, Know how technology is used in some jobs, Know what sort of information can be found on web sites and how this is a benefit to people, Know how people can be contacted to get help online and that this has changed over time

What happened during the Great Fire of London?

### Science

**Materials-** identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses, compare how things move on different surfaces, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

### Music

Charanga with Mrs Williams

### Art/D.T.

Sketching London landmarks, fire artwork on the computers, making Tudor houses from collage materials.

### RE/SMSC

Easter

### P.E.

**Gym/Games/Dance-** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending, perform dances using simple movement

**WOW!** -

Dates to remember - 28<sup>th</sup> February - Making vehicles