

Redfield Edge Primary School

The End of Year Pupil Report

Definitions

Statement	Definition
Working below nationally expected level	This statement is about attainment and means the pupil is not yet achieving the expected national standard for their age.
Working at nationally expected level	This statement is about attainment and means the pupil is achieving the expected national standard for their age. This standard is very broad as it is designed to encompass all pupils within a year group irrespective of their date of birth. Where the tick is placed indicates the pupil's position within the standard. A tick further to the right indicates a higher level of attainment within the standard.
Working above nationally expected level	This statement is about attainment and means the pupil is achieving above the expected national standard for their age.
Progress	This statement indicates if a pupil is making the expected progress. It is not a statement about effort. A pupil might not make the expected progress for a whole range of reasons but might have always made an effort and tried their hardest. Learning is not linear. In some years, pupils will appear not to make the expected progress but will have consolidated learning from the previous year. If you have a concern that your child is not making the expected progress please speak with the class teacher.
Effort	Effort is not a measure of progress. Effort is a measure to indicate how hard a pupil works. It indicates if a pupil is on task the majority of the time, listens well in class, is able to follow instructions and is not easily distracted. It is true that if a pupil does not make an effort this is likely to have a negative impact on their progress.
Perseverance	Learning something new is difficult. If a pupil does not give up at the first sign of difficulty, they are showing perseverance. They are then much more likely to make progress with their learning.
Teamwork	Being able to work as a productive member of a team is an important life skill. Teamwork encompasses communication skills, taking turns, developing ideas as a group, fulfilling a specific role and buying in to a group ethos and identity. The CBI lists the ability to work successfully as a member of a team as one of the key attributes for the modern workforce.
Social Skills	This is a measure of a pupil's ability to get on with others in a variety of social situations. It is also a measure of their ability to communicate using socially appropriate conventions of formality, and their ability to listen and respond appropriately.

We hope the new report format is clear.

If you would like to find out more about the report please see the class teacher who will be happy to answer any questions.