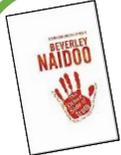




# What are Oak Class learning in Term 2?



## English

**Class Read:** *The Other Side of Truth* by Beverley Naidoo

**Formal Persuasive Letter:** Job interview letter of application and acceptance

**Adverts:** create an advertising campaign for their stall.

**Narrative:** view point writing from the point of view from the characters in *The Other Side*

**Narrative:** imagery writing from a one off visual stimulus.

## Geography

Through understanding how we trade around the world we will: Build our understanding of an eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom and the wider world.

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

## Maths

**Calculation** - written method all four operations (see calculation policy)

**Budgeting** - profit margins, turn over, gross profit etc

## Art/DT

Through product research and development of their stalls they will need to: Clarify ideas and discussion, drawing and modelling. Annotations on drawings in more incisive and reflected in the ability to talk through and explain the detail. Use their research to lead to a range of different proposals.

## Science

### Electricity

Associate the brightness of a lamp with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.

Who will make the most profit?

## Computing

### Impact of Technology

We explore the use of media on the internet to and how web pages are designed and made.

### Programming

We write programs from a given algorithm to achieve a specified outcome to plan our lights for our stalls.

## Music

**Carols by Candle Light**  
**Jingles for our advertising**  
We understand how lyrics reflect the cultural context and have social meaning. We use this knowledge to enhance our own compositions. We appreciate harmonies and work out how drones and melodic ostinato are used to accompany singing.

## History

None

## R.E./P.H.S.E.

Religious celebrations:  
Christmas  
Getting on and falling out.  
Friendship skills, conflict, resolution, anger management, direct and indirect bullying.

## P.E.

Invasion Games

Visitors/Trips - Christmas Fayre where the class will have their own stalls selling items or games.

- Cycling Proficiency

Help from adults towards the stalls is greatly appreciated so if you have a hidden talent in making bath bombs or happy to donate anything let us know!