



What are Oak Class learning in Term 3?



English

Class Read: *Seraphina and the Black Cloak* by Robert Beatty

Non-Chronological Report: Henry VIII's reign

Narrative: Diary entries from varying viewpoints of Anne Boleyn's execution day

Narrative: Horror writing based on Seraphina and Black Cloak



Geography

None

Computing

None

Maths

Number - decimals and percentages

Measurement - Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal place.

- Convert between miles and kilometres.

- Recognise that shapes with the same areas can have different perimeters and vice versa.

- Recognise when it is possible to use formulae for area and volume of shapes.

- Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³)

Art/DT

My drawings of still life include shadows and reflections.

My work includes historical studies of technical drawings such as ancient architecture.

My paintings are based in observations and can convey realism or an impression of what I observed.

Music

Fresh Prince of Bel- Air

I show thoughtfulness in selecting sounds and structures to convey an idea.

I create my own musical patterns.

I see a variety of different musical devices including melody, rhythms, and chords.

My work included historical studies of different types of music such as baroque.

What would it have been like to have been Henry VIII?

History

Chronology

Understand key characteristic features of Tudor Britain and understand how that varied from our society today.

Pupils show increasing depth of factual knowledge and understanding of aspects of Tudor Britain and the wider world.

Describe and make links between events and changes and give reasons for, and results of, these events and changes. We specifically look at Henry's wives especially Anne Boleyn.

Historical enquiry and evidence

Beginning to select and combine information from different sources.

They know that some events, people and changes have been interpreted in different ways and suggest possible reasons for this.

Using their knowledge and understanding, pupils are beginning to evaluate sources of information and identify those that are useful for particular tasks.

Historical Viewpoint

Some understanding that aspects of the past have been represented and interpreted in different ways.

Science

None

R.E./P.H.S.E.

Going for Goals!

P.E.

Gymnastics

Drama - Re-enact the beheading of Anne Boleyn