

# What are Oak Class learning in Term 4?



## English

**Class Read: The Viewer**

**Narrative:** two pieces of viewpoint writing from two very different perspectives linked to a short film called *Against Time*. Looking at pace and mood.

**Narrative:** about a space man who is stranded on a planet seeking assistance from his Mother Ship. We focus on integrating dialogue into a piece of writing.

**Narrative:** based on *The Viewer*. Rewriting of the story but from a different point of view.

**Narrative:** developing a character and how they interact with a different character.

**Skills:** Active and passive voice, embedded dialogue, modal verbs, colloquialisms, subjunctive form, semi-colons, colons, dashes, hyphens



## Geography

None

## History

None



**Sci-Fi**  
(SATs Prep)

## P.E.

**Invasion Games**

## R.E./P.H.S.E.

What difference does it make?  
Good to be me!

## Maths

**Number** - decimals and percentages

**Measurement** - use and apply all skills stated on Term 3 curriculum map

**Geometry** - Draw 2-D shapes using given dimensions and angles

- recognise, describe and build simple 3-D shapes, including making nets
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

**Revise all prior knowledge form term 1, 2 and 3**

*(refer to term 1, 2 and 3 curriculum maps for details)*

## Computing

### Data Handling

Complete data collection and analysis

Select, collect, check accuracy and analyse the data through selecting appropriate data manipulation tools, and present results. Plan investigations which make use of a data logger to collect data; analyse findings and present outcomes.

## Music

### **Fresh Prince of Bel- Air**

I show thoughtfulness in selecting sounds and structures to convey an idea.

I create my own musical patterns.

I see a variety of different musical devices including melody, rhythms, and chords.

My work included historical studies of different types of music such as baroque.

## Science

### **Earth and Space**

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth  
Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Art/DT

I select appropriate drawing materials.

I develop my own style of drawing.

My drawings communicate movement.

## **Visitors/Trips - E-Safety workshop**

- Well-being visit from Colston School
- Robotics Workshop based on STEM