What are Pine Class learning in Term 5?

English

Non-fiction- writing reports about minibeasts (the Spondolick Bug)

Making minibeast information books

Wanted posters

Recounts of a day in the life of a minibeast

Science

Explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats, describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Maths

Time- telling time to the quarter hour.

2D/3D shape- recognise 2D/3D shapes and their properties.

Revision of the four main operations- addition, subtraction, multiplication and division.

Computing

Data handling- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Sorting information about minibeasts by branching and recording in block graphs.

What's at the bottom of the garden?

Geography/History

N/A for this term

Music

Charanga

Art/D.T.

Water colour butterflies, observational drawings of minibeasts, printing.

RE/SMSC

Looking after ourselves and the environment. Gardening with Mrs Sheppard.

P.E.

Gym/Games/Dance- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending, perform dances using simple movement patterns.

WOW! – minibeast hunts on the playground

Dates to remember – Term 5 is an assessment term. The children will be doing a range of activities to assess their reading, writing and maths. Please ensure children are in school every day!