



# What are Pine Class learning in Term 6?



## English

Fiction- Dougal's Deep Sea Diary, children write their own "deep sea diary". Describing settings underwater.  
Travel brochure- Come to the Sea!

Poetry- Seaside poems, children create their own poetry based on the seaside.

## Science

Explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats, describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Maths

Measurement- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels, compare and order lengths, mass, volume/capacity and record the results using >, < and =, compare and sequence intervals of time, tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times, know the number of minutes in an hour and the number of hours in a day.

## Computing

### Impact of Technology-

- Be able to describe what a device needs in order to work
- Know about the different types of device that can access the internet and the different ways they are used
- Know how technology supports people in their daily lives
- Know how technology is used in some jobs
- Know what sort of information can be found on web sites and how this is a benefit to people
- Know how people can be contacted to get help online and that this has changed over time



## Geography/History

Name and locate the world's 7 continents and 5 oceans, to use basic geographical vocabulary to refer to human and physical features, to use aerial photographs and to recognise landmarks and basic human and physical features,

## Music

Sea shanties- children learn and perform a range of sea shanties.

## Art/D.T.

Puppets- children will have the chance to design, make and evaluate their own puppets linked to Punch and Judy.

## RE/SMSC

### What can we learn from sacred books?

Children explore which books are sacred to different religions.

## P.E.

Gym/Games/Dance- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending, perform dances using simple movement patterns.

WOW! - Mrs Wyatt to bring in her grandad's Punch and Judy puppets. Watch a Punch and Judy show on the whiteboard. Watch ocean related films and clips on YouTube.

Dates to remember - Trip to Weston-Super-Mare

Shuffle Up day where the children meet their new Year 3 teacher.