



Redfield Edge Primary School

School Development Plan 2019-2022

Teaching and Learning:

- Consistently sit in the top 10% of schools for achievement
- Maintaining standards above National in Good Level of Development, Phonics, KS1 & KS2 SATs
- Develop a sustainable, high-quality teaching profile
- Ensure a refined internal data tracking system
- Ensure an enriched learning experience for all pupils

Curriculum:

- Re-design and deliver an **enriched and engaging** curriculum including identified '**golden threads**'
- Widen outdoor learning opportunities e.g. Forest School
- Deliver high quality CPD for teaching and support staff
- Develop pupil's passion for life-long learning

Ethos and Identity:

- Develop a fit, healthy and resilient school
- To ensure Mental Health and Wellbeing are a priority
- To live each day by our school values
- To stay true to our Redfield Edge family, loving and caring for each other.
- To be recognised as an Eco-friendly school

Community:

- Refresh and re-design branding
- Rooted in community projects – as part of curriculum plan
- Develop links with inner city / diverse rich school
- Be the school of choice – marketing of school
- Improve number on roll
- Further develop parent partnership

Inclusion:

- Embed and enhance social and emotional provision (Thrive / ELSA)
- Develop additional sensory / breakout spaces for high need / vulnerable children.
- Develop Teaching Assistant specialities
- Become renowned for SEN provision and supporting vulnerable pupils
- Close the gaps for all vulnerable groups
- Improve attendance for vulnerable pupils
- Further develop links with special school



Environment:

- New Library – extended and well resourced
- Mobile IT resources improved
- Re-design garden to be used by all
- Playground markings to encourage activity and play
- Maintain building and grounds

Collaboration:

- Ensure a strong and evolving relationship with RISE Alliance – including all staff and governors
- Outward looking approach, collaborating with Outstanding schools to share practice
- Develop relationships and transition opportunities with local secondary schools
- Further develop relationships with local pre-schools
- Enhance communication with parents regarding pupil progress
- Utilise parents as a source of expertise to further enrich opportunities
- Develop a strategic governor relationship with members of the school family

Leadership:

- Sustainable and Financially secure school
- Development of pupil leadership teams within school
- Ensure leadership opportunities for staff and pupils
- Develop the role of Link Governor

