



English

Non - Fiction Instructions for how to escape from a castle focusing on different sentence types, imperative verbs and suffixes

Non- chronological report about the children's knowledge of castles.

Fiction Descriptive writing (*Tell me a Dragon by Jackie Morris*) Focusing on adjectives/ nouns and expanded noun phrases- challenging to use commas in a list.

History

Queen Victoria and Queen Elizabeth- Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Science

Materials- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses, compare how things move on different surfaces, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Which material is easiest to squash? How can we classify and group different objects based on their materials? Which material is best for keeping the Queen dry?

Art/D.T.

Watercolour dragon eggs, Paul Klee "Castle and Sun", portraits of famous monarchs, clay dragon eye, moving pictures (dragons and jousting knights)

Coat of Arms/Family Trees



Maths

Place Value- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward, recognise the place value of each digit in a two-digit number (10s, 1s), identify, represent and estimate numbers using different representations, including the number line, compare and order numbers from 0 up to 100; use <, > and = signs, read and write numbers to at least 100 in numerals and in words, use place value and number facts to solve problems.

Known facts (start known facts tests)

Money- cognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Computing

Internet Safety- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Music

Take part in singing songs, following the tune (melody) well, use my voice to good effect, perform with others', taking instructions from the leader, make and control long and short sounds using voices and instruments, identify the beat in music, recognise changes in timbre, dynamics and pitch.

WOW! – Kings, queens, princes and princess banquet at the end of term.

Soldier to come in and talk to the children

Dates to remember: Harvest Performance and trip to Warwick Castle

R.E./P.S.H.E.

Harvest

Food hygiene- planning a banquet