



# What are Oak Class learning in Term 1?



## English

**Class Read:** Boy in the Striped Pyjamas by John Boyne

**Comic Strip:** Comic strip based on the video clip 'Rocketeer'

**Descriptive Narrative:** A short narrative based on the video clip 'Rocketeer'

**Narrative:** View point narrative from different character perspectives in Boy in the Striped Pyjamas

**Recount:** Create Centre

**Narrative:** Flashback writing from the point of view of Syrian Refugee

**Narrative:** Diary entry from the viewpoint of a refugee

**Non-Chronological Report:** Child's Guide to World War II

## Geography

Identifying countries in Europe and their capital cities through the invasion of Nazi Germany.

Plan a journey from Syria, as a refugee, to Great Britain taking into consideration main cities, rivers, mountains and key boarders crossed.

Understand the life of a refugee and how war affects communities around the world

Name and locate countries and cities of the UK and other geographical regions.

Maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Maths

**Place value** - Decimals and up to 1,000,000 (ordering, money, partitioning)

**Calculation** - written method all four operations (see calculation policy)

## R.E./P.S.H.E

**Harvest** - harvest celebration donations are donated to a local food bank  
Settling in

## Art

Silhouette/shadow art which allows us to experiment with techniques that use contrasting textures, colours or patterns. (rough/smooth, light/dark, plain/patterned).



## History

Elicit information from primary sources of evidence.  
Comparison between children living in: Britain, Poland (Jewish), Germany and America during WWII  
Auschwitz

How WWII impacted Britain as we know it today. Development of NHS etc.

Compare the ideology of the Nazi party and how that is similar/different to the world today.

## Computing

### Use of Media

Create and edit pictures in a paint program to alter impact on the audience or to achieve a specified purpose.

Take and edit digital images in different ways for different purposes and audiences.

Use a variety of tools and effects to change sounds and music in order to have a different impact on an audience.

Create and amend text based documents selecting an appropriate layout, fonts and tools for contrasting purposes and audience.

Incorporate hyperlinks and transitions in documents and presentations.

Plan film or animation for a specific purpose using green screen where appropriate and aiming to have a specific impact on a specified audience.

Choose an online communication mechanism for a specific purpose and explain their reasons for choosing it.

## Science

### Working scientifically

**Pattern Seeking** - Which material would be most suitable for a soldier's uniform?

**Comparative and fair testing** - How far can a rocket fly?

## Music

Charanga -  
Fresh Prince  
of Bel Air  
Harvest  
Celebration

## P.E.

Netball  
Swimming

## Visitors/Trips -

Create Centre,  
Cycling Proficiency.

Mrs Griffiths's granddad, who was a boy living in Yate during the war. Interview him about what our community was like in WW2

Visit the Kingswood Heritage Centre to see how WW2 affected their community  
First Aid Training

**World War Memorabilia:** If any children have any memorabilia from WW1 or WW2 era they would like to share with the class, Please get them to bring it in as Mrs Griffiths would love to hear about it!