



Pupil Premium Report July 2019



Spending and Impact Summary

£ 22,000 of pupil premium money was allocated to Redfield Edge Primary School in the financial year 2018-2019. Across the year, Redfield Edge had 204 pupils on roll.

The pupil premium money was spent on four key areas.

1. **£10,492** has been allocated to four members of staff who targeted reading recovery across the school.
2. **£6,819** has been allocated to four members of staff who targeted maths recovery across the school.
3. **£3,500** has been allocated to our Family Link worker who works closely with pupils and families supporting with things such as behaviour, home routines, counselling and signposting families to outside agencies.
4. **£1,000** has been allocated to teaching assistants delivering preventative services and interventions.
5. **£500** has been allocated to support FSM/E pupils attend outside learning.

8% of pupils at Redfield Edge Primary School were eligible to receive Pupil Premium during the academic year.

Attendance

Academic Year	Number of PP pupils	% average attendance PP pupils	% average attendance Non PP pupils	Difference
2014-2015	28	94.91	96.63	1.72
2015-2016	25	95.61	96.94	1.33
2016-2017	23	94.9	96.51	1.61
2017-2018	16	93.94	96.74	2.8
2018-2019	16	94.67	96.27	1.61

The average % of attendance of non-pupil premium pupils has **lowered slightly this year by 0.47%**. Our Average % of attendance for PP pupils has **increased by 0.73%** with the gap closing from last year to **1.61%**

Our Family link worker and PP leader work closely with families to support them improve attendance with guidance from the Educational Welfare Officer.

The school requested the Local Authority to issue a total of 22 fines to families in the academic year 2018-2019 as a result of poor attendance and unauthorised time out of school.

12.5% (2 pupils) of Pupil Premium pupils finished the year with less than 90% average attendance. One pupil received a longer transition into school due to complex needs. The other pupil received EWO (Education Welfare Officer) intervention and support from school.

Below 90% attendance	12.5 % (2 pupils)
90% – 95% attendance	31% (5 pupils)
95% - 100% attendance	56.5% (9 pupils)

Inwardly mobile pupils to Redfield Edge often have a coding of FSM/E.

63% of our PP eligible pupils currently at our school joined us within a school year from another school.

(Historical) 2018 exit data

Year 2 (0 pupils)

	Reading	Writing	Maths	RWM
Redfield Edge	86% 17% GD	83% 14%GD	86% 24%GD	76% 10%GD
PP Pupils	No pupils	No pupils	No pupils	No pupils
National 2018				

Year 6 (4 pupils)

	Reading	Writing	Maths	GPS	RWM
Redfield Edge Attainment	75% 32% GD	82% 18% GD	86% 25% GD	86% 25% GD	68% 14% GD
PP pupils	50%	75%	100%		50%
National 2018	75%	78%	76%	78%	64%

2019 data

Year 2 (*2 pupils)

	Reading	Writing	Maths	RWM
Redfield Edge	82% 18% GD	79% 11% GD	82% 29% GD	62% 11% GD
PP Pupils	50% 0% GD	0% 0% GD	100% 0% GD	0% 0% GD
National 2019	75% EXS 25% GD	69% EXS 15% GD	76% EXS 22% GD	65% EXS 11% GD

Year 6 (4 pupils)

	Reading	Writing	Maths	GPS	RWM
Redfield Edge Attainment	82% 25% GD	86% 21% GD	89% 32% GD	82% 36% GD	75% 14% GD
PP pupils	60% 0% GD	80% 0% GD	80% 20% GD	40% 20% GD	60% 0% GD
National 2019	73% EXS 27% GD	78% EXS 20% GD	79% EXS 26% GD	78% EXS 35% GD	65% EXS 11% GD

**It is important to note that some children who are eligible for PP funding may also have other SEND needs alongside which can have an impact on the progress they make and the attainment they achieve.*

Numbers of Pupil Premium (PP) and Forces Premium (FP) pupils in school 2018-2019 academic year.

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Pupil Premium	1	0	2	0	5	4	5
Forces	0	0	0	0	0	0	0
Total	0	0	2	0	5	4	5
School Total							17

Year group comparison – Measuring the gaps

		NOR PP	PP Reading	Non PP reading	Diff	PP Writing	Non PP Writing	Diff	PP Maths	Non PP Maths	Diff
Y 1	Teacher assessment	30 0	n/a	64% 15% GD	n/a	n/a	71% 14% GD	n/a	n/a	79% 32% GD	n/a
Y 2	KS1 SAT	29 2	50% 0% GD	88% 20% GD	-38%	0% 0% GD	88% 12% GD	-88%	100% 0% GD	88% 32% GD	+12%
Y 3	NFER Test results	28 0	n/a	92% 37% GD	n/a	n/a	89% 19% GD	n/a	n/a	92% 35% GD	n/a
Y 4	NFER Test results	30 5	100%	65% 13% GD	+35%	100% 0% GD	65% 4% GD	+35%	75% 0% GD	74% 13%	+1%
Y 5	NFER Test results	30 4	50% 25% GD	69% 12% GD	-19%	25% 0% GD	50% 0% GD	-25%	50% 25% GD	48% 15% GD	+2%
Y 6	KS2 SAT	29 5	60% 0% GD	83% 29% GD	-23%	80% 0% GD	88% 25% GD	-8%	80% 20% GD	88% 33% GD	-8%

When comparing the gaps between PP and Non-PP we are pleased to see an improvement from previous years with individuals. The gaps in the majority of cohorts has closed and in many cases our PP pupils are outperforming our Non PP pupils.

Comparing gaps from year to year proves tricky due to PP children joining school mid-year. In 2018-2019, two PP pupils joined us from other local schools.

All pupils who meet the criteria for Pupil Premium funding are given the opportunity to receive provision that is extra and different from their peers.

Below is a breakdown of how our Pupil Premium is used in school and the positive impact it has on our pupils.

Pupil Premium Provision 2018 - 2019

Costing and impact

All Pupil Premium children receive small group and/or 1:1 intervention throughout the year. The impact of the provision given is tracked carefully and altered if necessary following discussions at pupil progress meetings.

<u>Intervention</u>	<u>Duration</u>	<u>Frequency</u>	<u>Cost</u>	<u>Notes / Impact</u>
Reading Assistant (1:1)	Ongoing each pm	Varies depending on the child's needs	£10,492	<p>An overwhelming percentage of pupils receiving reading assistant support made better than expected progress over the year. Many of the pupils receiving reading intervention have reached the top score of the assessment which makes it difficult to measure their full progress since September.</p> <p>82 % of PP pupils receiving reading assistant intervention made a year or more progress throughout 2018-2019.</p> <p>KS2 exit data shows that 60% of Y6 PP pupils achieved age related expectations, this is a 10% increase on 2017-18. KS1 exit data shows that 50% of pp pupils achieved age related expectations.</p> <p>In the other cohorts throughout the school 63% of PP pupils reached age related expectations in their end of year assessments.</p>
Maths Assistant (1:1)	Ongoing each pm	Varies depending on the child	£6,819	<p>During 1:1 tuition session the children are developing their skills in Calculation; rehearsing the four operations and developing confidence, speed and accuracy. Progress is currently measured using arithmetic tests. Test results show good progress being made under timed test conditions. Feedback also demonstrates an improved attitude amongst children when tackling calculation.</p> <p>KS1 SAT data shows that 50% of our PP pupils met the age related expectations at the end of Year2.</p> <p>In KS2 our 80% of Y6 PP pupils met the age related expectation in maths with 20% achieving Greater Depth.</p>

				In the other cohorts throughout the school 69% of PP pupils reached age related expectations in their end of year assessments.
Counselling sessions with Family link (1:1)	Ongoing	½ day per week	£1,000	Our family link worker has worked closely with 5 of our PP pupils to give social and emotional support and to give them opportunities to talk through issues and engage positively with a member of staff. These individual sessions have helped to improve attitude to learning and behaviour.
Sand tray Therapy	10 week block	X2 per week	£1250	This intervention has given pupils the opportunity to develop skills in expressing emotions and dealing with their anxieties through play. The block of sessions help to improve self-esteem, helps pupils to offload emotional worries and have the opportunity to develop strategies when dealing with difficult situations.
Teaching assistant led interventions	Ongoing		£1000 Subsidy	In class support and adult led interventions out of class are having a positive effect on learning and progress. Carefully planned and differentiated support helps to boost confidence and encourage pupils to tackle challenges and work with independence. A range of interventions form Smart moves (physical development), Speech and Language support, phonic and spelling groups and problem solving sessions are run on a weekly/bi-weekly basis to tackle gaps in learning and ensure good learning behaviours.
Other Provision				
Family Link – parental support	Ongoing	½ day + per week	£1250	Our family link worker has engaged with 8 of our PP families and has worked consistently with them throughout the year. Support offered consists of aiding parents with attendance, financial issues, parenting skills, setting routines at home, liaison with agencies, behaviour and supporting children with their learning. Attendance of PP pupils remains good with average % attendance of 93.94%. The gap between the attendance of PP pupils and Non-PP pupils has lessened this year from 2.8% (2017-18) to 1.61% (2018-19).
Curriculum enrichment	Ongoing		£500	A number of pupils have benefitted from attending class trips / residential holidays along with their peers. These opportunities have positively impacted on both their learning and their social skills.

				<p>The school also provides toast and after school provision for some PP children.</p> <p>Children are encouraged to take part in all aspects of school life.</p> <p>32% of PP pupils attended an after school /morning club in 2018 - 2019. This is a decrease from previous years and will need to be a focus for the school moving forward.</p>
SENCO / PP leader time	2 x afternoon	Weekly		<p>The PP leader has a clear and comprehensive knowledge of the support / provision given around the school. Tracking of data and regular meetings with TAs and the schools Family link worker ensures provision is effective and appropriate for those pupils receiving it.</p>
		Total spend	£22,311	