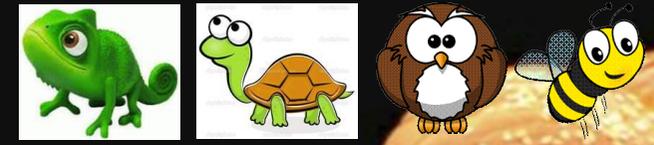




What are Pine Class learning in Term 2?



English:

Non-fiction- writing about the lives of famous nurses.

Writing recounts of Florence's journey to The Crimea.

Letter writing

History

Florence Nightingale, Mary Seacole, Edith Cavell

Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements.

Maths

Calculation- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20, solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Shape- recognise and name common 2-D and 3-D shapes.

Computing

Internet Safety- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Programming- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

Science

Healthy Eating

Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Life Skills)

How can we stay healthy?

PE

Gymnastics- travel and balance confidently showing different parts of the body high or low. : understand various ways of travelling and balancing with different parts of the body being the highest point or the closest to the ground. demonstrate various ways of travelling and balancing with different parts of the body being the highest point or the closest to the ground. Link together three different movements showing contrasts in speed and level. Perform a range of skills with a partner.

R.E

Recognise why light is important to Christians. Recognise the important Christian symbols. Sequence the Christmas story. Understand how Christians celebrate Christmas. Explore the symbols of Christingle.

Music

Create short musical patterns. Create a sequence of long and short sounds. Create short rhythmic phrases. Identify the beat in music. Perform different songs to an audience.

Christmas Production

(Barn in a Barn)

D.T./Art

Explore and evaluate a range of existing products. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.. use the basic principles of a healthy and varied diet to prepare dishes. (Life Skills)

Geography

Using maps to locate the journeys made by famous nurses. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

P.S.H.E.

Understand some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food). Describe how physical activity and sleep helps our bodies to grow and them feel well. Recognise how mental health can be cared for. Do nurses just look after our bodies? Mental health- healthy body, healthy mind. Recognise how mental health can be cared for. Recognise how we can take care of our dental health? (Mental Health, Hygiene)

WOW! - Role play afternoon (doctors and nurses)

Dates to remember:

Christmas Performance (Wednesday 18- December 2019)

Dick Whittington- Bristol Hippodrome (Tuesday 10- December 2019)