

What are Oak Class learning in Term 2?



English

Class Read: The Last of The Spirits – Chris Priestley

Letter from foster family to Scrooge explaining Sam and Lizzie ran away

Leaflet about child pick pockets in the neighbourhood

Application letter for Sales Assistant

Advert in newspaper from Scrooge trying to find Sam and Lizzie

Viewpoint writing Sam or Lizzie in 'last of the spirits'

Diary entry from Lizzie

Descriptive scene of 'last of the spirits'

Poem on Scrooge around using temperature to describe (figurative language)

Science

Electricity

Associate the brightness of a lamp with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs and the on/off position of switches

Use recognised symbols when representing a simple circuit in a diagram.

Investigate renewable energy and how it generates energy.

Working scientifically

Pattern Seeking - Does the amount of light bulbs in a circuit change the brightness?

Comparative and fair testing - Will only metals conduct electricity?

Research using secondary sources - Is a series or parallel circuit better for our shop signs?

Computing

Impact of Technology

We explore the use of media on the internet to and how web pages are designed and made.

Programming

We write programs from a given algorithm to achieve a specified outcome to plan our lights for our stalls.

How will we make the most profit?

R.E./P.H.S.E.

Religious celebrations: Christmas
Getting on and falling out.

Friendship skills, conflict, resolution, anger management, direct and indirect bullying.

Mental health - extrinsic and intrinsic motivation (money with fundraising)

Mental health - work / life balance, working hours for different occupations.

Geography

Through understanding how we trade around the world we will: Build our understanding of an eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom and the wider world.

Describe and understand key aspects of human geography, including: types of settlement and land use, **economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.**

Case study on Richard Branson

Maths

Calculation - written method all four operations (see calculation policy)

Budgeting - profit margins, turn over, gross profit etc

Art/DT

Through product research and development of their stalls they will need to: Clarify ideas and discussion, drawing and modelling. Annotations on drawings in more incisive and reflected in the ability to talk through and explain the detail. Use their research to lead to a range of different proposals.

Music

Carols by Candle Light
Jingles for our advertising

We understand how lyrics reflect the cultural context and have social meaning.

We use this knowledge to enhance our own compositions.

We appreciate harmonies and work out how drones and melodic ostinato are used to accompany singing.

P.E.

Invasion Games

Visitors/Trips

Christmas Fayre where the class will have their own stalls selling items or games. Christmas Fayre in school led by Year 6 pupils

Cycling Proficiency

Parents who have their own company to come and talk about how they provide a product/ service.

Help from adults towards the stalls is greatly appreciated so if you have a hidden talent in making bath bombs/festive treats or happy to donate anything let us know!