



English

Fiction- Toby and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

Non-fiction- Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

Spelling- contractions, apostrophes, ment, ness, ful, less.

Geography/History

Great Fire of London- events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

How is this relevant to me today? (*Life skills)

Maths

Money- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money, solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change (*Life Skills)

Statistics- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Fractions- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, and set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

Computing

Impact of Technology- Be able to describe what a device needs in order to work, Know about the different types of device that can access the internet and the different ways they are used, Know how technology supports people in their daily lives, Know how technology is used in some jobs, Know what sort of information can be found on web sites and how this is a benefit to people, Know how people can be contacted to get help online and that this has changed over time. (*Technology)



Science

Materials- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses.

Animals including humans- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (*Life Skills and Mental Health)

Music

Create short musical patterns, using a variety of instruments with Mrs Williams

Art

Sketching London landmarks, fire artwork on the computers, making Tudor houses from collage materials.

D/I

Make bread and prepare and understand where food comes from (*Life Skills)

RE

Easter and what can we learn from sacred books?

PSHE

Jigsaw- Healthy Me (*Life Skills)

P.E.

Gym/Games/Dance- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending, perform dances using simple movement patterns.

WOW! - Making different types of bread

Dates to remember - Pine Class Assembly

Pine Class Cake Sale