Headteacher: Mrs L Robinson 2020-2021 Issue: 2

Newsletter

Redfield Edge Primary School

'Striving to be the best version of ourselves'

Photo of the week – *Reconnecting and having fun together*

'Welcome to Year …….'

As I mentioned last week, the staff have put together short presentations to parents to replace our 'Welcome to …' meetings, which usually take place at this time of year.

The presentations are there to hopefully, provide all of the information you need at this point of the year regarding your child's new class covering items such as routines, rules, expectations and curriculum.

The videos will be available on the school website early next week and a link will be sent home to each class via Parent Mail – please look out for it.

If you have any questions for your child's class teacher after viewing the presentation, please email them to the office and we will put together a Frequently Asked Questions document, which can then be sent out to all parents in the class as I am sure this will be helpful.

Thank you

Learning in Beech Class

Beech Class have been busy this week with their nature inspired art project and lots of team building opportunities.

Follow us on Twitter

@HollyClass_RE @HazelClass_RE

@PineClass_RE @WillowClass_RE

@BeechClass_RE

@MapleClass_RE @OakClass_RE

COVID-19

As you will all be aware, we are now beginning to hear of schools in and around our local area who have had to make the decision to close Pods of children to enable children and families to self-isolate following a confirmed case of Coronavirus in school.

We understand how worrying this can be for parents and want to clarify our procedures in school to ensure no misunderstandings.

- **If your child has a persistent cough or a temperature above 37.8 degrees or have lost their sense of taste and smell, they must remain at home to self-isolate for 10 days. Members of their family (living in the same house) will need to isolate for 14 days.**
- **If children display symptoms of COVID-19 in school, they will be sent home to isolate to ensure the safety of other pupils, their families and the staff.**
- **All children / adults displaying symptoms should order a test straight away.**
- **The school has to report all suspected cases to the Local Authority for tracking purposes (no names given).**
- **If a test returns as negative, the child can return to school straight away.**
- **If a test returns positive, the child will need to continue to isolate for the remainder of the 10 days. The child can then return to school.**
- **A positive case in school will be reported to the Local Authority and Public Health England (Sough Glos Team) and the decision to close a pod will be made to enable pupils and staff to self-isolate.**
- **Any staff in school who have had close contact with members of the Pod will also be sent home to self-isolate.**
- **Siblings of children isolating as a precaution can continue to come to school and their families can continue to go to work (except for child care purposes).**
- **Whilst isolating, if your child begins to show symptoms, you too should then book a test and inform the school of the outcome.**

As a school, we will always act with caution and with the children's best interests at heart. Our pupil's safety is paramount.

If you have any concerns, it is important you contact us to talk them through so we can support you and your family.

Thought of the week

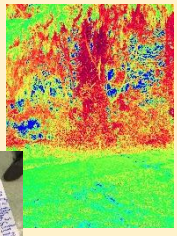
'Be the change you wish to see in the world.'

Learning in Maple Class

A great first full week back (last week) in Maple Class. The children worked together in small groups during team building activities, considered how our brains work by making 'brain hats', as well as completing some excellent art pieces and topic work. Fantastic attitude to the tasks.

A great start!

Maple Class have been creative **this week**. In Music, we created short musical pieces based on 'Storms'. We used body percussion and chosen instruments to perform. In art we used tutorials to help us sketch the illustrations from 'The Lost Thing' by Shaun Tan. We have explored this text throughout the week, looking at key themes, including how these link to our own experiences through lockdown and in returning to school. Children used the 'I see, I think, I wonder' approach to exploring each part of the book. Finally, in Computing, we experimented with media, using different effects to change the 'feel' of a picture.



Fundraising

Due to the global pandemic and partial closures back in March, as a school we have not had the opportunity to come together to raise much needed funds for our school - without discos, cake sales, a summer fun run and much more.

The staff have been busy brainstorming ideas to try and raise some funds this term (socially distanced of course).

Either this term or the next, each class will take part in a sponsored event. Sponsored events raise by far the most money for school as the children (and you) really throw yourselves into them! What these events will look like is yet to be confirmed but keep your eyes peeled and ears close to the ground as a very enthusiastic bunch of children will be coming out of the school gates with their sponsorship forms shortly!

Word of the week

Class	This week	Next week
Hazel	COVID-19	virus
Pine	reconnect	community
Willow	virus	gratitude
Beech	virus	positive
Maple	essential	speculate
Oak	vacant	incessant

Fence Update

Signage – **No Dogs Allowed** signs are due to be going up in the next few days. SBL have very kindly organised signs to be made and displayed around the perimeter of the school playing fields to deter dog walkers from using the space, enabling a clean and safe space for the children to use.

Stile – The stile positioned at the top of the field will be removed by our site manager and replaced by a simple latch gate to allow access for parents / grandparents. We apologise for any difficulties the panel positioned there has caused.

Learning in Holly Class

We have been learning all about Dear Zoo and Super Soap this week. Super soap taught us a handwashing song and when it is important to wash our hands.

Buddy Reading

The children in Pod B got together on Thursday afternoon for their first Buddy Reading session. Pupils from Year 2 read stories to the Children in Year 1. It was great to see the children mixing (safely) and enjoying their time together. This will become a weekly event for Pod B this term. ☺

Pod Assemblies

At the moment, we are unable to hold whole school assemblies in school due to the efforts to minimise contact between Pods. However, the staff have been keen to maintain this element of school life but in a slightly different way. Each Pod has got together throughout the week in the hall (led by the class teachers) to share stories, introduce our new Jigsaw topic and take part in some gentle singing.

Certificates were awarded to children and it was so lovely to see the children celebrate their successes after such a long time.
Hopefully, before long, we can all do this together again as a whole school. ☺

Learning in Willow Class

Forest school started again this week and Willow class were the lucky bunch to kick it off!

The children began preparing the bottom layer of the Mini-beast Mansion on Wednesday and they thoroughly enjoyed it! Next week, the other half of Willow Class will take part in Forest school for the afternoon before Maple Class take over the following week.

School Garden

Our school garden is beginning to take shape. Construction of our mini-beast mansion has begun, painting of the shed and the fence is complete and the new raised beds have started to arrive (thanks to Rod who is kindly making them for us.
We now need to fix all the raised beds in place; purchase a greenhouse; build our Eco-Brick herb planter (any help would be much appreciated); and lay our soft pour path and bark to tie it all together.

Learning in Hazel Class

Hazel Class have been exploring emotions this week – how we show our emotions and how we can read how other people are feeling.

The children will use their photos towards an art project they are starting next week.

Recovery Curriculum Update

As you are all aware, we are now two weeks into our recovery curriculum. This term is all about exploring the children's experiences of the last year and helping them to reconnect as children.
On our Recovery Road map, you will have seen that next week we are starting to introduce short, snappy English and maths lessons to start building up the children's stamina.
Interventions will be starting shortly after this with small observational assessments taking place.
Every two weeks, staff are reflecting and reviewing the Road Map to make sure it is meeting every child's needs. It was decided by staff, the children would enhance their timetable with more team building, outside, structured play opportunities. This is because ALL teachers spoke about their children needing more social skills opportunities to learn how to share, cooperate and resolve conflict in order to progress. 'It is like they have forgotten how to play,' was a quote from a TA who observed the children outside. It is evident, the children's ability to cope with large numbers of children and the social skills are lacking, which is a key skill to be able to be a focused, lifelong learner.

Parent Forum

You will have received an email through ParentMail asking parents to be part of a Parent Consultation Group to help shape the way we communicate children's progress throughout the school.
Thank you to all the parents who have put their names forward.
We still need volunteers in Holly, Hazel, Pine, Willow and Oak. Please sign up by emailing the school office.
The first meeting will be taking place via Teams on Tuesday 29th September at 5:00pm.

☺ *Mrs Robinson* ☺