

Annual Governance Statement for 2019-20

Message from the Chair

It has been a very challenging and unusual year, as we have been faced with the COVID-19 pandemic. This has meant priorities have changed and many of the original plans have been paused or continued in a restricted capacity.

We are therefore incredibly fortunate to have a skilled Governing Board with a wide range of experience, who have been able to support our school community.

The Governing Board comprises 7-9 people, including members from within and outside the school. Together we wish to make a positive contribution to the children's learning and development and provide guidance and counsel to the School's Leadership Team. Our strong team approach is essential in carrying out our wide range of responsibilities for the benefit of our children, parents/carers and staff.

The **three strategic core functions** of the governing board are, to:

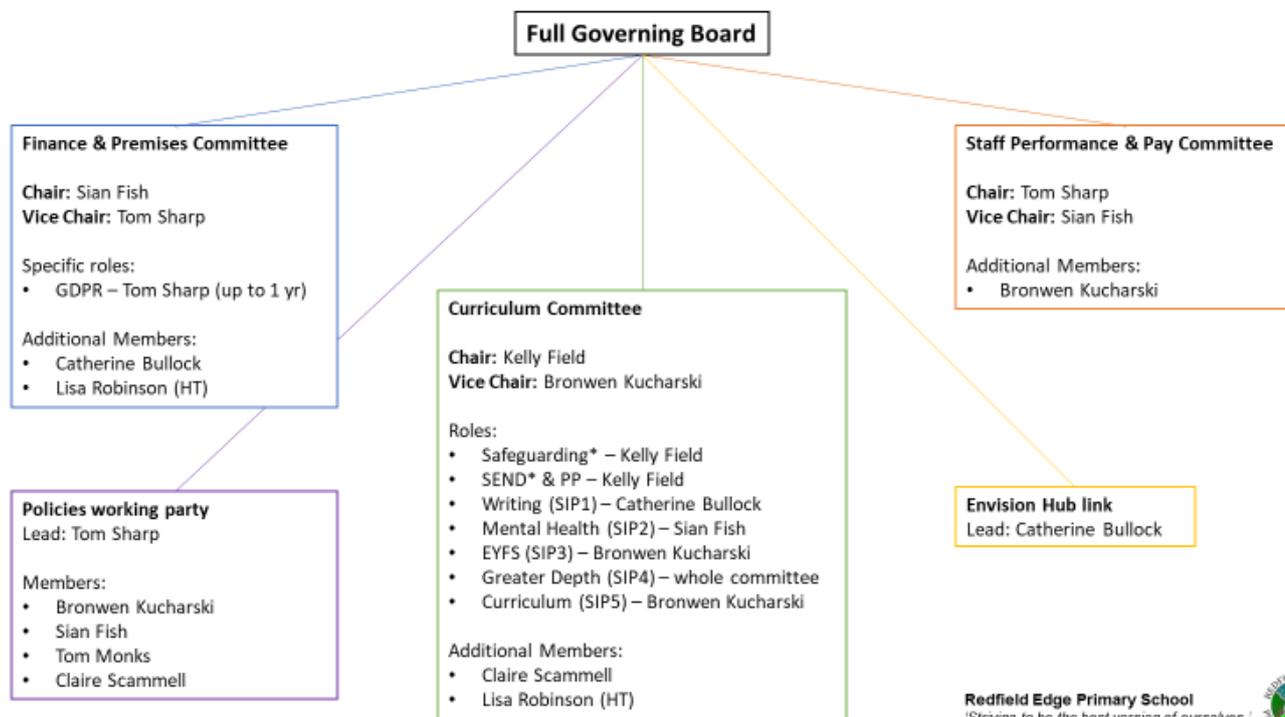
- ensure clarity of vision, ethos and strategic direction
- hold the headteacher to account for the educational performance of the school and its pupils
- oversee the financial performance of the school and make sure money is well spent

Governance Arrangements and Attendance for 2020-21

The full governing board of Redfield Edge Primary School is made up of potentially 12 governors. Our board also invited two staff members to become associate member this year, Charlie Walker and Jess Griffiths.

Governor name	Category	Current term of office	FGB Attendance 2019-20
Catherine Bullock	Co-opted	18/01/20-17/01/22	100%
Kelly Field	Parent elected	06/07/17-05/07/21 Resigned: 13/03/20	100% (2 of 4 meetings)
Tom Sharp	Parent elected	21/11/16-20/11/20	100%
Sian Fish	Co-opted	01/09/18-31/08/20	100%
Bronwen Kucharski	Co-opted	05/06/19-04/07/21	100%
Tom Monks	Co-opted	05/07/19-04/07/21	100%
Claire Scammell	Staff elected	06/06/19-05/06/23 Resigned: 06/07/20	100%
Dave Taylor	Co-opted	27/01/20-26/01/22	100% (2 of 4 meetings)
Abi Rapsey	Co-opted	24/01/20-26/01/22	100% (2 of 4 meetings)
Lisa Robinson	Headteacher	N/A	100%
Molly Caradine	Recruited Clerk	N/A	100%

Governing Board structure for 2019-20



Name	Full Governing Board	Finance & Premise Committee	Curriculum Committee	Staff Performance & Pay Committee	Specific Roles
Catherine Bullock	Chair	Member	Member	None	<ul style="list-style-type: none"> Envision Hub Writing (SIP1)
Kelly Field	Vice Chair	None	Chair	None	<ul style="list-style-type: none"> SEND & PP Safeguarding Greater Depth (SIP4)
Tom Sharp	Member	Vice Chair	None	Chair	<ul style="list-style-type: none"> GDPR
Sian Fish	Member	Chair	Member	Vice Chair	<ul style="list-style-type: none"> Mental Health (SIP2)
Bronwen Kucharski	Member	None	Vice Chair	Member	<ul style="list-style-type: none"> EYFS (SIP3) Curriculum (SIP5)
Tom Monks	Member	None	None	None	
Lisa Robinson	Headteacher	Member	Member	None	
Claire Scammell	Member	None	Member	None	
Molly Caradine	Clerk	Clerk	Clerk	None	



Redfield Edge Primary School

'Striving to be the best version of ourselves'

Overview of the school's aims

Our **school vision** is "We are rooted in the heart of the community and committed to providing high quality education for all our pupils, ensuring they can be the best version of themselves. We provide eye-opening opportunities, inspiring our pupils to challenge their thinking and thrive, whilst exploring the world around them. We nurture and grow confident and passionate life-long learners".

The governors keep this vision at the forefront of all of the work they do. Any aims and objectives we set ourselves or the school, contribute to achieving the vision for all our children and their families.

Governors' role in promoting school improvement

At Redfield Edge Primary School, each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards.

The governors' value the work of parents and carers and are keen to seek their views. These are then incorporated into the development work of the school. This year we have engaged with parents in the following ways: parent survey, communications throughout the year, and being available at parents evenings (or at new parents meetings for new intake class). We have received some very positive responses to the work we are doing and what the school is achieving, which we are pleased to receive.

The governing board seeks the views of children in the following ways: pupil conferencing, informal discussions on learning walks, presentations from groups within school, e.g. mental health ambassadors, experiencing school events alongside staff and pupils. As a result of their comments we have confirmed that the whole of the curriculum is available for all pupils and is inclusively delivered, the school improvement plan is progressing well and that the golden threads (that were identified by parents as key to the future generation) have been weaved throughout the school curriculum. That our pupils are happy, safe and confident learners. They are pleased with the new resources made available in EYFS and are looking forward to the new laptops and learning spaces in the current IT suite.

The whole school community has opportunities to engage and input to the decision-making processes and the school is pleased with the amount of engagement from the school community.

School Improvement Plans

The school has worked hard to implement the recommendations made during our most recent Ofsted inspection (carried out 31st Jan/1st Feb 2017). This has been bolstered through input from our Challenge and Support Partner (CSP), who followed up the next steps for improvement in November 2019. Building on this, and taking on board feedback and input from across our stakeholder groups, the following **school improvement elements** have been prioritised this year.

- To improve outcomes in writing for all pupils through purpose for writing
- Achieve Mental Health and Well-being Award and ensure appropriate provision
- To improve the percentage of pupils achieving Greater Learning Depth (GLD)
- To ensure greater challenge for all pupils in all areas of learning, demonstrating high aspirations for all pupils
- To develop the role of the subject leader in order to drive the wider curriculum to ensure a high quality of teaching and learning and a deeper understanding of the foundation subjects

Action plans are in place to develop the work of the school in each of these areas.



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'Striving to be the best version of ourselves'

Our governing board activities during year 2020-21

This year the governing board has been striving to be our best too. In addition to our 'business as usual' tasks we have also been working on the following key activities:

- Putting robust structures and roles in place, to enable the team to operate effectively with clear oversight of key priorities, including processes for monitoring progress against the school improvement plans, financial health, and providing routes for evidencing and recording constructive challenge to executive leaders and information sharing.
- Reviewed practice and provision in policy management with governors and this has had an impact on confidence that we are adhering to statutory requirements, that this is monitored and recorded accurately and is a more centralised process making the task much easier reducing workload.
- Further develop mechanisms to enable the board to listen, understand and respond to the voices of parents/carers, pupils, staff and our school community.
- Skills audit of governors, in accordance with the Local Authority's Competency framework to better know our strengths / weaknesses, ensuring people are aligned to appropriate roles and activities and to help target recruitment of new governors and identifying training needs. In addition, a piece of work was completed to update our recruitment and induction process to ensure it is robust and transparent.
- To ensure that key duties are undertaken effectively across the organisation such as safeguarding, inclusion, special education needs and disability (SEND), and monitoring and oversight of the impact of pupil premium and other targeted funding streams