

Redfield Edge Primary School

5 Losses
 routine structure friendship
 freedom opportunity

5 Levers
 Relationships community
 metacognition space
 transparent curriculum

Recovery Curriculum — **TERM 2**

Focus on Metacognition—explicit teaching of learning to learn. (ELLI)

Golden threads woven through planning.

Daily Arithmetic sessions
 (20 mins)
 Focus on the four calculations and specific methods appropriate for age.
 Weekly assessment of gaps in learning to address need.

Guided reading
 (VIPERS)

Daily Maths lessons
 Using Hot and Cold task to establish pupil ability within strand and set **try, use, explore** tasks for a bespoke learning experience.

Effective differentiation

Longer writing opportunities

TA deployment used to support pupils, challenge pupils and deliver bespoke learning opportunities linked to need.

Daily Phonics
 (20-25 minutes)
 (KS1 specific)

Spelling
 (No Nonsense Spelling)
 Spelling tests

Early Morning Task

Pod Assemblies—Celebration, Values, Key events, Inspirational people, Singing

Daily Writing / SPAG
 Try, Use, Try Use, Prove
 Purpose for writing explicit

Challenge and extend

ORACY — Speaking and listening / debates / Discussions / drama

Build stamina

Reactive interventions
 Re-connect
 Loss
 Safety

Planned intervention

Reactive interventions
 Re-connect
 Loss
 Safety

Buddy reading in pods

High quality class text linked to topic—read to the children throughout the week.

Make no assumptions

Engage with **parents** regarding pupils ongoing wellbeing

Weekly **Circle time**

Physical Education sessions
 (x2 weekly)
 Non-contact games, development of fitness, and understanding of how to keep fit and healthy.
 Space timetabled in Pods

Time to talk and 1:1 emotions work

Planned intervention

Ongoing review and use of professional judgement to revisit and determine pace as appropriate

Routines and re-connection following half term.

Zones of regulation —teaching children how to recognise and manage feelings.

Jigsaw — to be delivered on a weekly basis with extra time given for mindfulness and reflection.

'Me time'
 Explicit tasks
 Tasks set specifically to focus on social skills, friendships, conflict and resolution and mindfulness.
Intervention

Explicit Music lessons

Explicit Religious Education lessons

Reactive interventions
 Re-connect
 1:1 / small group adult intervention / catch up sessions with a focus on Precision Teaching.
 (catch up funding)

Class Topic (please see Curriculum Map on the school Website)

Learning through History, Science, Art, D+T and Geography — links to a specific topic of interest to the children (use of questions in cold task)