



English

Non – Fiction Instructions for how to escape from a castle focusing on different sentence types, imperative verbs and suffixes

Non- chronological report about the children’s knowledge of castles.

Fiction Descriptive writing (*Tell me a Dragon by Jackie Morris*) Focusing on adjectives/ nouns and expanded noun phrases- challenging to use commas in a list.

PE

Gym/Games/Dance- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities, participate in team games, developing simple tactics for attacking and defending,

Maths

Addition and subtractions- using concrete objects and pictorial representations, including those involving numbers, quantities and measures. Applying their increasing knowledge of mental and written methods. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers, adding 3 one-digit numbers, show that addition of 2 numbers can be done in any order (commutative) and subtraction of one number from another cannot, recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Money- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.

Multiplication and division- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

History

Queen Victoria and Queen Elizabeth

Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Science

Materials- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses, compare how things move on different surfaces, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Which material is easiest to squash? How can we classify and group different objects based on their materials? Which material is best for keeping the Queen dry?

What are Pine Class learning in Term 1?

What was life like in a castle?

Computing

Internet Safety- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Music

Take part in singing songs, following the tune (**melody**) well, use my voice to good effect, perform with others’, taking instructions from the leader, make and control long and short sounds using voices and instruments, identify the beat in music, recognise changes in **timbre, dynamics and pitch.**

Art/D.T.

Watercolour dragon eggs, Paul Klee “Castle and Sun”, portraits of famous monarchs, clay dragon eye, moving pictures (dragons and jousting knights)

Coat of Arms/Family Trees

R.E./P.S.H.E.

Dreams and Goals

How should we care for others and the world.

Food hygiene- planning a banquet.

WOW! – Kings, queens, princes and princess banquet at the end of term.

Soldier to come in and talk to the children