

|   |  |  |  |
|---|--|--|--|
| <p><b>Verbal</b><br/>I enjoy reading, writing and speaking</p>                      | <p>Use BBC History to research famous monarchs. Discuss Queen Victoria and Queen Elizabeth I and their lives a monarch. What was different about them? How are they similar? What interesting facts can you find out about them?</p>                         | <p>Find out the parts of castles and label them using the sheet attached. Get someone to test you to see if you remember the names! Some of them are very hard to say!</p> <p>Resource attached as <b>Resource 1</b></p>   | <p>Find out how a castle we defended. What would they use to defend their castle? How would they stop the enemy entering the castle? What happened if the enemy got into the castle?</p> <p>Resource attached as <b>Resource 2</b></p>   |
| <p><b>Mathematical/ Scientific</b><br/>I enjoy working with numbers and science</p> | <p>Create a timeline of the British Kings and Queens in history. What do you notice about the years? You may need an adult to help you with this as the numbers may be tricky for you to read on your own.</p> <p>Resource attached as <b>Resource 3</b></p> | <p>Castles began as simple wooden constructions but soon developed in the stone structures we still see evidence of today. It is those structures that we think of when we picture a castle. Use simple building blocks and explore how 3d shapes can be used to create a classic castle constructions.</p>  | <p>Knights needed protection again the archers' arrows so armour was vital but moving around encased in armour is no easy task. Use stiff sheets of cardboard to create an armour fit for the bravest knight! Can you walk in it? Can you duck, turn jump and run in it?</p>                     |
| <p><b>Visual</b><br/>I enjoy painting, drawing and visualising</p>                  | <p>Research the artist Paul Klee and see if you can find any pictures related to our topic! What tools does he use for his artwork? Where was he born? What information could you find out about him?</p>  | <p>Create artwork in the style of Paul Klee's "Castle and Sun". This could be created using printing with potatoes, collage, painting, colouring- anything you have at home. You could even use building blocks!</p> <p><b><u>Google- Paul Klee Castle and Sun.</u></b></p>  | <p>Create a portrait of a famous Queen Elizabeth II, Victoria, King Henry VIII, Queen Elizabeth I using oil pastels/ pencils/ felt tips/ paints focusing on the facial structure and where facial features sit on the face. Just Google their name and find an image you would like to copy.</p> |
| <p><b>Kinaesthetic</b><br/>I enjoy doing hands on activities</p>                    | <p>Use an old shoebox as a starting point for constructing the inside of a castle. You could create however many floors you like using extra cardboard or more boxes. What will be inside your castle? A throne room? A weapons rooms?</p>                   | <p>Spend a day speaking like a Queen or King. Everything needs to be pronounced correctly and instead of using I, use One. Eg One would like some breakfast please mummy.</p> <p>Maybe listen to the Queen speaking a few times!</p>   | <p>Using construction, lego, building blocks etc, can you build a castle or what you think the inside of a castle might look like. Maybe the banquet room or the throne room.</p>  |
| <p><b>Musical</b><br/>I enjoy making and listening to music</p>                     | <p>Listen to medieval music. How has this changed compared to music today? What is the difference? How does medieval music make you feel?</p>  | <p>Can you make up a rhyme about Castles, Kings and Queens? Try to rhyme them with the words</p> <ul style="list-style-type: none"> <li>-King</li> <li>-Queen</li> <li>-Castle</li> <li>-Knight</li> <li>-Dragon</li> </ul>  | <p>Learn our National Anthem. Can you remember some of the words? All of the words? Who is the National Anthem about?</p>  |