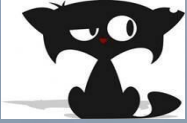


What are Maple Class learning in Term 4 (Full school re-opening)



English

Fiction - Literacy Shed - The Lighthouse  
(Independent writing opportunity)

Fiction -

'Who Let the Gods Out' (Maz Evans) -  
Descriptive narrative/Diary Entries/Five-part  
story.

Non-Fiction -

Balanced Argument/debate - Athens or Sparta  
- Which was the best city-state?

Guided Reading:

Vocabulary, Inference and Retrieval - 'Who Let the  
Gods out'

Spelling:

Revise home learning spelling patterns

Science

Properties and Changes of Materials Filtering,  
Sieving, Evaporation

Reversible/Irreversible Changes

RE/PSHE

RE: Key Question

If God is everywhere, why go to a place of worship?

Jigsaw - 'Healthy Me'

Zones of regulation

Circle time

PE

Athletics (linked to the Olympics)  
Active 10 - 2-3 x weekly (Mon, Weds,  
Fri)  
Friday Mile

The Ancient  
Greeks - How do  
we experience  
their culture in  
the modern day?

History/Geography:

Understanding where countries are  
(Greece - e.g. city states/modern  
day countries)

Understanding of  
Longitude/Latitude/Climate zones.

Appreciate impact of ancient  
peoples on modern life e.g.  
Democracy, Sport, Culture e.g.  
theatre, foods

Maths

Arithmetic (Fluency)

Calculation (Four Operations)

Lessons:

Recap home learning objectives  
Decimals (including equivalent  
fractions and Percentages)

Computing

Programming

Blockly Maze

Scratch -

Following  
instructions to  
make maze/Car  
Game

Music - Use of  
Instruments

Group work -  
Musical  
representation of  
a battle between  
opposing armies  
(Persian +  
Sparta/Athens)

ART/DI

Pot/Dish - Use of Clay

Maze - Design and make maze game

Food Tasting - Opportunities to taste and  
share views on Greek foods.

Extra: Please feel free to contact me if you  
have any questions or queries