



English

Fiction- Toby and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

Non-fiction- Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

Spelling- contractions, apostrophes, ment, ness, ful, less.

Geography/History

Great Fire of London- events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

How is this relevant to me today? (*Life skills)

Maths

Fractions- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, and set of objects or quantity. Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.

Statistics- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Computing

Programming- using the Probots, understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions, create and debug simple programs, use logical reasoning to predict the behaviour of simple programs. (*Technology)



Science

Plants- observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

(*Life Skills and Mental Health)

Music

Exploring the rebuilding of London following the Fire through songs and music activities.

Art

Sketching London landmarks, fire artwork on the computers, making Tudor houses from collage materials.

D/T

Make bread and prepare and understand where food comes from (*Life Skills)

RE

Who are Muslims and what do they believe?

PSHE

Jigsaw- Relationships

(*Life Skills)

P.E.

Gym - Master basic movements including running, jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities,

WOW! - Making different types of bread

18th May- Fire brigade in to talk about fire safety!