



What are Oak Class learning in Term 5?



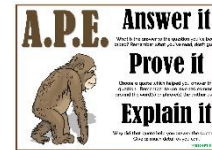
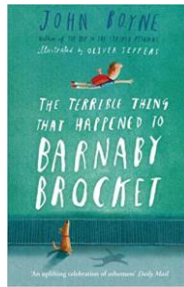
Writing

- Focus on teaching and revising key grammatical skills using a teach/apply, teach/apply model.
- Short burst writing opportunities to practise and apply the skills in context.



Reading

Applying Vocabulary, Retrieval, Inference skills and answering 3 mark questions using APE



Maths

Multiplication and Division:

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of short or long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.

Fractions, Decimals and Percentages:

- Find fractions and % of an amount.
- Associate a fraction with division and calculate decimal fraction equivalents
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Music

Classroom Jazz 2 – Bacharach
Anorak and Meet the Blues



Explorers

Topic: Science

The Solar System:

- Observation (over time)
- How does night and day happen?
- Earth and Space (knowledge)
- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

R.E.

What would Jesus do? Can we live by the values of Jesus in the 21st century?

Spellings

- Revisit Statutory Word Lists
- Revise rare GPCs
- Word endings 'ant', 'ance' and 'ancy'
- A study of Etymology

P.E.

OOA and fitness

Residential Trip to Osmington Bay

23rd – 26th May 2021

An Information Evening will be held (via zoom) on **Tuesday 27th April at 15:45**

Further info can be found at:

<https://www.pgl.co.uk/en-gb/adventure-holidays/centres/osmington-bay>