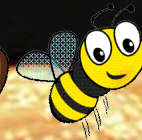
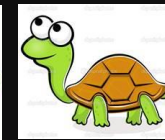




# What are Pine Class learning in Term 2?



## English:

Non-fiction- writing about the lives of famous nurses.

Writing recounts of Florence's journey to The Crimea.

Letter writing

## History

Florence Nightingale, Mary Seacole, Edith Cavell

Events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements.

## Maths

Calculation- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs, represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20, solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

## Computing

Internet Safety- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Use of Technology- Children will learn to use a laptop independently, understanding how to log on, research on the internet and access apps within the laptop. \*Linked to our Golden Thread- Technology

## Science

### Healthy Eating

Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. \*Linked to our Golden Thread- Life Skills

Who is Florence Nightingale and why is she important today?

## PE

Gymnastics- travel and balance confidently showing different parts of the body high or low. : understand various ways of travelling and balancing with different parts of the body being the highest point or the closest to the ground. demonstrate various ways of travelling and balancing with different parts of the body being the highest point or the closest to the ground. Link together three different movements showing contrasts in speed and level. Perform a range of skills with a partner.

## Music

Create short musical patterns. Create a sequence of long and short sounds. Create short rhythmic phrases. Identify the beat in music. Perform different songs to an audience.

Christmas Production  
(The Nativity)

## R.E

Why do Christians believe God gave Jesus to the Earth?

**WOW!** - Role play afternoon (doctors and nurses)

Pizza making!

Dates to remember:

KSI Christmas Performance (The Nativity)

Christmas Pantomime at Redfield Edge Primary for KSI

## D.T./Art

Explore and evaluate a range of existing products. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.. use the basic principles of a healthy and varied diet to prepare dishes.

\*Linked to our Golden Thread- Life Skills

## Geography

Using maps to locate the journeys made by famous nurses. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

## P.S.H.E.

Celebrating differences