

# What are Maple Class learning in Term 2?



## English

**Class Read: Wild Boy – Rob Lloyd Jones**

Viewpoint writing from the point of view of Clarissa when watching from the rafters

News bulletin about the murders!

Newspaper about the murders!

Showground leaflet

Rewrite chapter 28/29 from Clarissa's viewpoint

Texts within texts will be explored

### **Skills**

Use of inverted commas and other punctuation to indicate direct and reported speech.

Use embedded clauses.

Use main and subordinate clauses and move their position in sentences.

Use commas accurately to demarcate clauses in complex sentences.

Use figurative devices such as metaphors and personification.

## History

This unit introduces the Victorian era and helps pupils set it into its wider context within history. They learn about Queen Victoria and the impact of her reign. Then children will engage with historical sources to learn about the impact of **the Industrial Revolution** on Victorian Britain. Through role play and visual stimuli, children will learn what life was like for children in the Victorian time, including what schools were like and what clothes people wore. We will explore Victorian crime and punishment, and compare this to modern day. The second thread of the unit focuses on the introduction and impact of the railways, specifically looking at the work of Brunel and his links to our local area, such as the Great Western Railway, Clifton Suspension Bridge and S.S Great Britain.

## Maths

**Calculation** - written method for all four operations (see calculation policy)

## Music

**Carols by Candle Light**

**How Does Music Bring Us Together?**

This unit explores different pieces of music throughout time which has brought people together. It explores different periods in time when music has been created or used to help people get through sad or happy times.

How did life change for children during the Victorian Period?

What impact did Brunel have on life in the Victorian Era?

## Art/DT

Children will a case study on a Victorian artist – Lowry.

Children will learn about Victorian inventions and will become inventors themselves, creating a pitch for Dragon's Den!

The children will become engineers themselves, designing and building bridges – just like Brunel.

## Geography

They will also explore the extent and stretch of the British Empire in the Victorian Era, linking this to Commonwealth.

They will also look at the **Transatlantic Slave Trade** and where it was, linking it to **Bristol**.

## P.E.

Bench ball Dodge Ball

Dance

## Visitors/Trips

Victorian Day

Trip to SS Great Britain

## R.E./P.H.S.E.

Religious celebrations: Christmas

**Celebrating Difference**

Children will learn to accept that everyone is different and understand to include others when working and playing. They will develop their knowledge of how to help if someone is being bullied, and how to overcome problems. They will build on this by knowing to use kind words and know how to give and receive compliments

## Computing

What can we watch - Children will explore age restrictions and how the age rating system works

Can we choose what to watch?

## Science

Investigate properties of material.  
Investigate conductors and insulators.  
Investigate separating material  
Investigate irreversible changes