



EYFS at Redfield Edge Primary School

Begins to build a collection of songs and dances.

Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to.

Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.

Responds imaginatively to art works and objects, e.g. this music sounds like dinosaurs!

What skills are we learning?

Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes.

To play cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts..

Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding.

Expressive Arts and Design Creating with Materials, Being Imaginative and Expressive

Core artists/ painting:
*Starry Night Vincent Van Gough
Jackson Pollak
Kandinsky*

What opportunities to see this in action?

- Woodwork sessions (Life Skills, Mental Health)
- Cross-curricular work around each of the seasons – including making representations (collages, paintings, taking photographs) of the changes of ‘our tree’ in our Floor Book (Technology).
- Project work on different artists (see core artists box above).
- Children have constant access to a self-serve paint/ collage/ clay/ junk modelling DT bench to encourage independent choice, developing above skills through play.
- Also a selection of instruments are always available, along with various music styles, fabrics and other materials for the exploration of movement and sound.
- Helicopter Stories (Story Square).

Early Learning Goals – at the end of the year...

Creating with Materials ELG Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive ELG Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.