

What are Pine Class learning in Term 4?



English

Fiction- Toby and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

Non-fiction- Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

Spelling- contractions, apostrophes, ment, ness, ful, less.

Geography/History

Great Fire of London- events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. **How is this relevant to me today? (*Life skills)**

What happened during the Great Fire of London?

Maths

Division- recall and use division facts for the 2, 5 and 10 and write them division (+) sign, show that division of 1 number by another cannot, solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Statistics- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data.

Fractions- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, and set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Computing

Impact of Technology- use technology purposefully to create, organise, store, manipulate and retrieve digital content and use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies. **(*Technology)**

Science

Plants- observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Music

Create short musical patterns, using a variety of instruments.

Art

Sketching London landmarks, fire artwork on the computers, making Tudor houses from collage materials.

RE

Easter- How important is it to Christians that Jesus came back to life after his crucifixion?

PSHE

Jigsaw- Healthy Me **(*Life Skills)**

P.E.

Cricket- Chance to Shine.

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and participate in team games, developing simple tactics for attacking and defending.

Dates to remember -

Pine Class Assembly- Thursday 7th April.

Parents Evening- Tuesday 15th March and Thursday 17th March

SEN Parents Evening- Thursday 31st March