

What are Holly Class learning in Term 5?



Additional Focus Points:
PE weekly sessions
Weekly Trim Trail time
Celebration assembly attending
Eggs – hatching to chicks
Planting flowers/veg



Communication and Language
Use new vocabulary in different contexts. •
Listen carefully to rhymes and songs, paying attention to how they sound. •
Learn rhymes, poems and songs. • Engage in non-fiction books.
STORY MAPPING
INSTRUCTION WRITING

Literacy
Continuing with our Rocket Phonics scheme
Writing phrases
Using finger spaces, full stops and capital letters
Reading or Phonics Target Books in school
Practicing our Home reading books
Learning CEW (tricky) words

Personal Social Emotional Development
Begin to Think about the perspectives of others.
See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others
JIGSAW – Relationships – Friends – Falling out – Being the best friend we can be
Family Tree sharing in groups with friends
Collaboration work across all learning areas



Expressive Arts and Design
Sing in a group or on their own, increasingly matching the pitch and following the melody. •
Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.
Art week – Matisse's Magical Trail – exploring new techniques, art gallery for parents

Physical Development.
Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing • Progress towards a more fluent style of moving, with developing control and grace. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Understanding the World
Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past.
Explore the natural world around them. • Describe what they see, hear and feel whilst outside.
Observe our 'Forest School Tree' and how it has changed over Winter into Spring.
Growing sunflowers
Growing vegetables to then eat in the summer.
Family Tree

Maths
Doubling
Sharing
Halving
Teen numbers
Odd and even numbers