



What are Oak Class learning in Term 6?



English

Class Read: Holes

Persuasive Letter: Create a letter of application to the role of head teacher for a day.

Diary Recount of trip to Osmington Bay:

Class to keep a daily diary during camp that can be used to help us write a diary entry of our time in Weymouth.

Skills: Active and passive voice, embedded dialogue, modal verbs, colloquialisms, subjunctive form, semi-colons, colons, dashes, hyphens, cohesion between paragraphs, cohesion in paragraphs,

Speaking and listening

Make choices from a wide and varied vocabulary

Know that words can have two meanings and uses them appropriately.

Science

Evolution and inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

RE

How do Muslims lead good lives?

Geography

Eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
(Transition Booklet)

Let's
Entertain
You!

P.E.
Football/Athletic

R/P.H.S.E.
Changes - Transition to
Secondary School

Maths

Return to specific skills taught previously in the year through problem solving, reasoning and puzzles.

Computing

Impact of Technology

Know how to find out who information on a web page belongs to
Know how web sites are designed to have an impact on the audience Be able to evaluate web sites and the impact they are designed to have on an audience Know some ways to evaluate the reliability of web content.

Know about intellectual property and copyright 6.

Know how web pages are created and published

Music

End of Year Production

Sing or play from memory with confidence.
Perform alone and in a group, displaying a variety of techniques.
Take turns to lead a group.
Sing or play expressively and in tune.
Perform showing expression.
Hold my part in a round.
I am confident in singing or playing solo.
Sing a harmony part confidently and accurately.
I maintain my own part with an awareness of what others are playing

Visitors/Trips

Acting Workshop
STEM Workshop
London
Resilience Workshop